



Principal: Sue Woollard
Deputy Principal: Wayne Hunt
Assistant Principal: Louisa Guest
Assistant Principal: Anthony Fischer

# Colonel Light Gardens Primary School Newsletter

Date 25<sup>th</sup> September 2013 Issue: 16

# **Diary Dates**

**SEPTEMBER** 

Thursday 26<sup>th</sup> Sports Day

Friday 27<sup>th</sup> Whole school assembly

End of Term - DISMISSAL 2:20pm

OCTOBER

Sunday 6<sup>th</sup> Daylight Savings starts – turn your clocks forward 1 hr

Monday 14<sup>th</sup> Term 4 starts

Wednesday 16<sup>th</sup> New Reception students start

Friday 18<sup>th</sup> National Bandanna Day

Tuesday 22<sup>nd</sup> 6:30-8:00pm Parent Workshop AC English

Friday 25<sup>th</sup> R-2 & Year 3-7 Assemblies

Monday 28<sup>th</sup> 7pm – Governing Council Meeting

**NOVEMBER** 

Friday 1<sup>st</sup> Term 4 new reception students school photos

Monday 4<sup>th</sup> Pupil Free Day – Staff T&D 'Play is the way' Social Skills program

## Dear parents, carers and community friends,

We congratulate students and staff on a very busy and productive term and wish everyone a happy holiday. See you at Sports Day on Thursday!

#### **Class Placement for 2014**

It may seem early, but we have already started the class placement process for 2014. Parents have two very important roles to play in this process:

- 1) Please let us know *immediately* if your child will not be attending our school in 2014. Even a difference of one or two students at a particular year level can change the structure of class groups!
- 2) Parents may choose to write to the Principal regarding the educational needs of their child(ren) that they wish to be considered in the class placement process. Parents are asked to address specific learning and social issues related to each individual child. For example, parents may describe the child's areas of interest or need for further development to consolidate learning or a need for extension and challenge. Reference could be made to a child's preferred classroom environment or social needs in a broad sense. Information that 'adds value' to the existing information we have about each child is what we are seeking.

This information should be forwarded in writing to the **Principal, Sue Woollard**, by no later than 9.00am on **Friday, October 25th, 2013.** This information will be given to the teachers to consider in forming 2014 classes.

After a thorough process, taking in information from parents, staff and students, class placement will be communicated to parents either at the end of the school year or early in the new year, depending on the quality and timeliness of enrolment information provided by parents. The Principal has the responsibility for this process and for the final decision.

## Where is NAPLAN?

In the last newsletter we informed parents of students in Years 3, 5 and 7 that the individual student reports would be distributed by the end of term. This will not be the case. The Australian Curriculum, Assessment and Reporting Authority (ACARA) identified an error in the placement on the background shell of national average indicators in one area of the NAPLAN Individual Student Reports for Language Conventions (spelling, grammar and punctuation). Importantly there are no errors related to the NAPLAN test or scoring or student results at any year level.

ACARA accepts responsibility for the error, acknowledges the inconvenience and regrets any disruption this may cause to schools and parents, however the decision to reprint has been the right decision to make. This decision will delay the release of the 2013 student reports for South Australian schools until Term 4. No incorrect reports will be released to students.

#### Sue, Wayne, Louisa and Anthony



## From Governing Council

At the school's Governing Council meeting on September 16<sup>th</sup> two important issues were discussed, the future funding of a student support worker at the school and the timetabling that we will need to employ to decrease our face to face instruction time by 75 minutes per week (the amount that we are currently 'over' under the terms of the Enterprise Bargaining Agreement).

Information regarding both issues had been circulated to the parent community through recent newsletters, letters and blogs and members of the school community had been invited to provide comment. Council would like to thank the parents who put forward their views. All replies were provided prior to the meeting to every council member for their consideration and they highlighted a number of points that we had not previously considered.

The discussions of Council were rigorous, respectful and inclusive and were characterised by a genuine wish to support children and staff, while doing the right thing by parents.

# The nature of the student support role in our school.

The current contracts for our Christian Pastoral Support Worker and the group that we choose to administer the government funds for the position (currently the Schools Ministry Group, SMG) are due for review at the end of the year. The school can choose as to whether it appoints a Christian Pastoral Support Worker (CPSW) or a Student Welfare Worker (SWW). Both positions are funded by the same Federal grant and both positions have the same job specification, although different person specifications.

To complicate the decision, the school needs to choose the funder of the position (either the current SMG or another provider) through which the government funds are administered, before we seek any applicants for the position. In the end, the Governing Council simply wants to be able to appoint the best person to the position, irrespective of how the position is funded.

Given that we want to be able to attract the widest possible field of applicants, it was decided to choose a secular provider of funding in the first instance and to advertise for a SWW because people from any or non-religious backgrounds can apply for this position (including CPSWs). If an appropriate applicant cannot be appointed through this avenue then Council will re-advertise for a CPSW.

#### Meeting the requirements of the 2013 Enterprise Bargaining Agreement.

This is a complex issue to say the least, and has been investigated by staff for several months. There are a couple of important things that I'd like to note as part of this discussion. The preferred option of our teaching staff was to keep the status quo and make no change, but unfortunately under the terms of the new EB this is not a feasible approach. Secondly, because different schools organise school days differently it is simplistic to think that the solution for one school can be adopted by another. It's like comparing apples and oranges and for CLG the bottom line is that we need to save 15 minutes per day of face-to-face time that cannot not include changes to either recess or lunch. Changes to these breaks will not bring us in line with the requirements of the EB.

We have been over the recommendations made by staff thoroughly and trust that they have given this a great deal of thought. To save 15 minutes per day we need to change the start and end times of the school day.

As part of any solution we can remove the 8.45 bell to save 5 minutes per day. While this is not ideal as both parents and staff value a settled and prompt start to learning, we will simply need to use methods other than an early warning bell to ensure this occurs. Classrooms will still be opened at 8.40am.

In addition we can either finish at 2.30pm one day a week (as previously recommended) or at 3.10pm every day. The staff proposal of 2.30pm one day per week was based on least disruption to the student learning timetable and most advantage to the staff learning process. The majority of (30) parent comments were based on the disruption to work schedules of a one day 2.30pm finish and the problem of a lack of OSHC spaces on this day. I freely admit that we do not have a good answer for the lack of OSHC places that are likely to be needed on the short day.

Following much discussion, Council asked for further information regarding school timetables and OSHC provision. Basically the questions are

- 1) If we must finish at 3.10 each day how could this be achieved with least disruption to student learning?
- 2) If we must finish at 2.30pm on one day each week how could this be supported by OSHC?

You will not be surprised if I tell you that no solution is going to suit everyone.

The final decision will be made at the next meeting on October 28<sup>th</sup>.

John Harvey

Chair, Governing Council.

# City to Bay

On Sunday the 15<sup>th</sup> of September a large number of CLG students, parents and staff took part in the annual City to Bay Fun Run. We all woke to a drizzly start to the day but the weather soon cleared to a fine morning with a nice tail wind that was appreciated by all the runners. A great school community event with lots of fun had by all and many staying for a sausage and piece of fruit at our school tent at the finish line. A big thank you to Ashley Blight for organising and running the early morning training sessions, and a huge thanks to Graeme and Rachel for their efforts on organizing and running the BBQ and school tent setup after the race. Congratulations to all who participated.



Sports Day is tomorrow! You are most welcome to attend for all or part of the day. Every child will participate in 3 sessions of Athletics, Life. Be In It Games, & Come 'n' Try Sports. The program for the day is:



9:30am - Opening Ceremony

10:00am - 11:00am - sessions commence

11:00am - 11:25am - Recess

11:30am - 12:30pm - sessions continue

12:30pm - 1:25pm - Lunch

1:30pm - 2:30pm - sessions continue

2:30pm - 3:10pm - Year level relays & presentation

During the last two weeks the children have been practising different athletic events (eg: shot put, hurdles, long jump) and on Sports Day they will be able to compete for points for their House team. Children are asked to wear the colours of their team on the

day. Please remind your children to be sun smart, wear a hat and bring

their own sunscreen. They may have got out of the habit.

Please note that it is regarded as a *normal school day* and students are expected to stay until the end of the day to support their team. Buildings and the bike shed will remain locked until the end of the day when class teachers will dismiss their class.

Ashley Blight, PE Teacher





#### Science

Well done to all students who took part in the 2013 Oliphant Science Competition. The main focus was to increase engagement, attitudes and aspirations regarding Science amongst CLG students. Particular congratulations to Kern M from Room 18 for achieving second place in the 'Science Photography' category. Kern received his prize at a special ceremony at the Festival Centre last Friday.

#### **Resource Centre**



The Premier's Reading Challenge is now finished. We had a grand total of 557 students out of 628 who met the Premier's challenge. That's 88.7 %. Congratulations to all those students who did. Well done! There were several classes that achieved 100% participation. That was fantastic! Congratulations to:

Reception classes: Ms Scicchitano, Mrs Grant, Mrs Ellidge / Mrs De Pierro, Mrs Schultz & Miss Searle.

Year 1 & 2 classes: Mrs Speechley / Mrs Myles, Mrs Smith / Mrs Wyman, Mrs Wilson / Mrs Drewer. Mrs Le Lant, Miss Palmer / Mrs Sideris, Miss Pudney and Miss Elder.

Year 3/4 class: Mrs Butler.

Year 4/5 classes: Mrs Welford and Mrs McSkimming.

Classes that came really, really close were Miss Cunningham's Year 3/4 class, Mrs Brown/ Ms Hanna's Year 4/5 class and Mr Pluck's Year 5/6 class.

#### WHAT A FANTASTIC EFFORT!

The students who passed in their record sheets since last newsletter are:

Room 1-9: Jacob, Ruby, Anna, Samuel, Hamish, Ryu, Kieren, Teagan, Sam, Nickayla, Isabella, Sara, Olive-Elsie, Lachlan, Anna

Room 11-14: Mikaela

Well done those students. 2014 looks to be a good year. Let's see if we can beat that percentage in 2014. Jan Hakkaart, Teacher Librarian

#### **School Fees**

All school fees on payment plans must be paid in full by Friday 27<sup>th</sup> September 2013.

# **After Hours Sport**

#### Basketball Week 8

Year 4/5 Boys: CLG 21 defeated Stella Maris 2 Year 4/5 Girls: CLG 30 defeated Forbes 6 Year 2/3 Boys: CLG 7 defeated by St Mary's 9

#### Week 9

Year 6/7 Boys: CLG 38 defeated Sacred Heart (8) 30 Year 4/5 Boys: CLG 13 defeated Our Lady of Grace 12

Year 4/5 Girls: CLG 35 defeated Glenela 8

Year 2/3 Boys: CLG 6 defeated by Westminster 11

## **From Fundraising Committee**



What a great night was had at Quiz Night! Guests did an amazing job of their costumes and table decorations.

The evening was a great success, raising \$8,500 towards more class iPads. Many thanks to Shane Pluck, the quizmaster and also to our generous sponsors from local and national businesses.

So far this year the Fundraising Committee has made nearly \$20,000 in profit for our school. A wonderful effort!



#### Canteen

#### **DELETED PRODUCT:**

\*Pop Bottles (both apple and blackcurrant) are being discontinued.

They will be replaced by Just Juice fruit boxes (orange / apple / blackcurrant flavours) \$1.60

#### **NEW PRODUCTS**

- \*Frozen Zing (yoghurt and fruit juice mix) will be available at lunchtimes only. 70c for a full one, 40c for a half.
- \*Moshi Monster Ice-Cream (similar to a paddle pop, chocolate or banana flavours) \$1.20 each
- \*Sour Cream & Onion Chips (are now being manufactured again) \$1.20 each
- \*So Good (soy milk) \$2.00 each

Thank you for the offers of help on Sports Day (donations for the cake stall, support with the subway orders and/or volunteering your time at the cake stall) it is much appreciated!

Helen Parsons, Canteen Manager

## SRC

The SRC will hold the final disco for 2013 on Thursday, 31st October. The theme will be 'Halloween'. Reception and Year 1 students will have their disco at lunchtime. Years 2-4 will be 5pm to 6:15pm and Years 5-7 will be 6:30pm to 8pm. Money raised will be used for the benefit of all CLG students, toward new play equipment in Mortlock Park.

# **Community News**

St James Park Kindergarten has vacancies for children starting kindergarten in 2014. Children who turn 4 before the 1<sup>st</sup> of May are eligible to commence kindergarten at the beginning of that year. Children are entitled to 15 hours of kindergarten a week for the year before they commence school. For more information please contact the kindergarten at 19 Strathcona Avenue, Panorama 5041 Phone 8276 5703 Email dl.4687 leaders@schools.sa.edu.au

# National Bandanna Day – Friday 18<sup>th</sup> October

This year's National Bandanna Day falls on Friday 18<sup>th</sup> October (the first Friday back for Term 4), and while not a school fundraising event, our school traditionally supports students and families wishing to support this worthy cause. CanTeen is aiming to raise another \$1.7 million to help young people living with cancer.

The theme for National Bandanna Day 2013 is **"Attitude is Everything - Buy It, Wear It"**. By buying and wearing bandannas, you'll show your support for young people as they fight cancer. The School Office is now selling bandannas (\$4 each) and pens (\$3 each)

## **Education Sub-Committee – What is English?**

Is it reading and writing? Is it more? How do English speakers learn English? How do teachers teach English across the school to develop these skills in a connected way? How is the Australian Curriculum: English different to the curriculum my child has been taught up until now? What will Australian Curriculum: English look like in my child's end-of-year report? To answer to these questions, we are holding a parent workshop:

WHEN: Tuesday 22<sup>nd</sup> October 2013 WHERE: Doolette Building TIME: 6.30pm for tea/coffee and a chat for a 7pm workshop start (finishing at 8pm)

Classroom teachers from Reception to Year 7 classes will present information and mini lessons for you to experience what it is like to learn English in a contemporary classroom. There will be time for questions at the end of the session.

**RSVP**: Friday 18th October - by either sending Louisa Guest an email <u>Louisa.Guest741@schools.sa.edu.au</u> or returning the slip below to the Front Office.

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|---|
| I would like to attend the "What is English?" Workshop on Tuesday 22 <sup>nd</sup> October. |
| Parent / caregiver name:  |

Child/ren name/s and class: