



Principal: Sue Woollard
 Deputy Principal: Wayne Hunt
 Assistant Principal: Louisa Guest
 Assistant Principal: Anthony Fischer

Colonel Light Gardens Primary School Newsletter

Date: 4th July 2013 Issue: 11

Diary Dates

JULY

Friday 5th

Monday 22nd

Tuesday 23rd

Wednesday 24th

Thursday 25th

Friday 26th

Wednesday 31st

END OF TERM – 2:20PM DISMISSAL

Term 3 resumes

Reception/Year 1 excursion – Possum Magic

New receptions start

School photo day – Classes and Individual photos

School photo day – Staff, Classes and Family photos

ICAS – English

Dear parents, carers and community friends,

At CLGPS we are all working to develop a community of Expert Learners, children who have developed the qualities and attributes that will equip them as learners throughout their lives. In working together to achieve this goal it is important that we have shared understanding of the qualities we aim to develop and a shared language to talk about them.

'A central role of teachers is helping students become aware of how they learn and develop alternative learning strategies, approaches and skills.' SA Teaching for Effective Learning Framework, DECD

During this year staff and students, with some brilliant contributions from the SRC, have developed and refined the attributes that we believe describe expert learners. These attributes sit alongside our school values of Care, Safety and Respect and have a clear focus on learning. We will begin working with students to explain and develop the Expert Learner attributes next term.

At CLGPS we describe Expert Learners as: *(adult and student definitions for each attribute are provided)*

Reflective. We understand and articulate the purpose of our learning and how it applies to our lives.

This means we think about our learning and can explain it to ourselves and others.

Communicators. We use effective communication skills to support and articulate learning and to build positive relationships.

This means we respectfully listen to others and can make ourselves understood using many ways to express ourselves.

Organised. We manage time effectively, efficiently access appropriate resources and plan for our own learning.

This means we will be prepared, on task and on time with our learning.

Risk Takers. We have the courage to participate in all learning activities. We are prepared to make mistakes and understand that mistakes are part of a successful learning journey.

This means we are not afraid to have a go. We know mistakes are a part of learning.

Independent. We are actively responsible for our learning and our learning environment. We demonstrate initiative and make appropriate decisions.

This means we try to do things by ourselves and we respect the rights of others to learn.

Resilient. We accept challenges, aiming to do our best. We use strategies and resources to persist when things do not go as planned.

This means we either bounce back or move on and we keep trying to be successful, no matter what happens.

Team Workers. We include others and are respectful of their contributions. We cooperate and contribute ideas and effort to work towards a common goal.

This means we can work well with others to achieve our goals.

Open minded. Through an understanding and appreciation of our own culture, we are open to the perspectives, values and traditions of other individuals and cultures and are accustomed to seeking and considering a range of points of view.

This means we respect the views of everyone and we are willing to learn from each other's experiences.

Active Thinkers. We show initiative in applying thinking and questioning skills critically and creatively to approach complex problems. We are innovative and make reasoned decisions.

This means we ask questions and use different ways to make decisions or find answers.



Government of South Australia
 Department for Education and
 Child Development

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Term 3 Calendar

A hard copy of the term 3 calendar will be sent home this week. On the calendar are the planned events arranged for next term. Please keep it on the fridge and keep a look-out for updates through the newsletters.

Food at School

Schools today include increasing numbers of students with food allergies, including nuts, eggs, dairy, gluten, soy and crustacea. If your family isn't affected by allergies, you may not be aware of just how common these ingredients are in everyday foodstuffs, and how serious inadvertent contact might be for one of your child's classmates. Because of this, the school has undertaken to inform the parents of children with known allergies with two working days' notice of any school event involving food, so that they may provide an alternative treat if they wish.

It is often the case that parents spontaneously bring in food for sharing with the class, for example birthday cup-cakes or national foods for significant cultural days.

If possible, parents intending to bring special event food to school for sharing should let the teacher know in advance. Of course, where possible and appropriate and in consultation with their child's teacher/s, parents of children with allergies may provide their class teacher with a small 'stash' of alternative items to be given to their child when these special event occasions occur.

Staff Changes

Next term we welcome back Sue Wilson from long service leave and say a big 'thank you' to Bianca Schultz and Dawn Drewer for providing such a settled term of learning. Marian Woodlands will also return from her short long service leave break and thanks to Laura Searle for taking on the music role.

We will start two new classes of Reception children next term, taken by Laura Searle (Room 07) and Bianca Schultz (Room 03). It is anticipated that Term 4 receptions will also join these classes.

Happy Holidays

We wish all our students and families a restful and relaxing winter break. Our student absence for illness has increased dramatically in the last two weeks, so the break is obviously necessary for students and staff to recharge their batteries!

Special Persons Day

The Reception to Year 2 students are holding a Special Person's Day on **Wednesday 28th August**. Special Person's Day is specifically for significant adults in your child's life other than parents e.g. Grandparents, Aunt/Uncle, close family friend.

This year the children are performing a musical called 'Possibilities'. As this is a popular event we need to limit the number of invited guests to a maximum of **2 per student**.

The musical has two casts and will be performed twice to cater for all classes.

Cast 1 is rooms: 01, 02, 05, 07, 14, 16 and 23.

Cast 2 is rooms: 03, 04, 11, 12 and 24.

The performance for cast 1 will begin in Langley Hall at 9.40am.

The performance for cast 2 will begin in Langley Hall at 11.40am.

Both performances will be followed by a visit to your child's classroom. There will be a Book Fair in the library: an opportunity for the special visitors to purchase a book for the school to mark the occasion. This event is always very special for students and their special people and we are usually inundated with visitors. For this reason we ask that **parents do not** attend Wednesday's performance but join us for the dress rehearsal on Tuesday 27th August at 9.40am for cast 1 and 11.40am for cast 2.

School Photographs

Say Cheese! School photo days are: Thursday 25th and Friday 26th July (first week of term 3). Have your child's school memories captured forever. Class and individual photos will be on both days and family photos will be taken on Friday. Any students who are absent on Thursday will be able to have their individual photo taken on Friday. It is not possible to "catch up" whole class photos due to time constraints and the size of our school.

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:

- **Don't seal envelopes inside each other.** You can pay for all children in one envelope however each child needs to have their own envelope on photo day
- Family envelopes are available at the school office upon request
- Please enclose correct money as no change is given. **Cash, cheques and money orders only**
- Please send photo envelopes to school on photo day. Your child's teacher will collect them and take them to the photographers.

For any enquiries, please feel free to contact MSP Photography via phone 08 8391 3951 or email mvp@nuimage.com.au

Photo Schedule:

Thursday 25th July - Rooms: 1, 05, 02, 03, 04, 01, 07, 2, 23, 16, 17, 9, 19, 3, 8, 22, 4

Friday 26th July - Rooms: 21, 11, 12, 24, 14, 20, 18, SRC Exec, individual catch up, family photos.

Jessica's Junction

Lately I've been fascinated with *Pinterest* I found this interesting article on child behaviour and disciplining according to your child's personality. It is from a book called 'The Child Whisperer' by Carol Tuttle. I am in the process of acquiring this book if you would like to borrow it or check out <http://pinterest.com/pin/64739313365594658/> and www.thechildwhisperer.com for more information.

Schoolkids Bonus

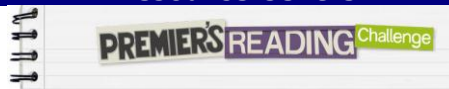
The second instalment of the Schoolkids Bonus for 2013 will be paid in July to lighten the load of mid-year education expenses. Centrelink customers will be paid from **4 to 17 July** (note, the payment will not appear in your Online Services account until the day it is made) and DVA customers will be paid on **8 July**. If you receive Family Tax Benefit as a lump sum the Schoolkids Bonus will be paid after your Family Tax Benefit claim is assessed.

It replaces the old Education Tax Refund and its simple: there's no need to collect receipts or claim it in your tax. If you're eligible it will be paid straight into your bank account so you have the money when you need it most. Each year you will receive up to:

- \$410 a year for each primary student (\$205 paid in January and \$205 paid in July)
- \$820 a year for each secondary student (\$410 paid in January and \$410 paid in July)

If you haven't received your payment by 18 July, but think you're eligible, please contact Centrelink to discuss your personal circumstances.

Resource Centre



Two wonderful weeks of reading opportunities lay ahead of us. Make the most of the time and encourage your children to get some of that Premier's Reading Challenge reading out of the way. When students get back to school in Term 3, there will be a little over 1 month left of the challenge to go. So get reading everyone!

Congratulations to the following students who have now 'met the challenge'.

Room 1-9: Liam, Emily, Alex, Samuel, Hayley, Tom, Hugh, Joshua

Room 11-14: Ashleigh, Haydee

Room 16-21: Grace, Michael, Jessica, Sally, Spencer, Kate, Callan, Paris, Farhan, Zachary

Room 01-07: Christian, Jack, Kasey, Lucy, Rory, Sebastian, Will C, Will V, Amy, Jet, Iris, Lauren, Tyler

Well done all!

Jan Hakkaart, Teacher Librarian

Fundraising Committee

As a result of your support of fundraising events we have purchased the six of the 20 iPads we are aiming to provide this year.

The fundraising to come in Term 3 is:

FOR ADULTS: THE CLG QUIZ NIGHT

Please mark **Saturday September 7th** at **7pm** in your diary - the infamous CLGPS Quiz Night has been planned!

The school's fundraising committee is well into planning for the quiz night, which was such a success last year. Come and try to beat the staff tables! Tables of 10 people can be purchased for \$150 per table from Thursday 22nd August and there are only 20 tables available!

We again have that famous Quiz Master, Shane Pluck and it's important you start planning your theme for the table now. For example, themes for dress and table decoration last year included scientists, 70s and colours.

More information will be found in next term's newsletter, but we are asking parents to donate now items from their work or business for the Silent Auction.

FOR CHILDREN: THE LAP-A-THON



Information and sponsorship/donation forms regarding the school fundraising Lap-A-Thon will be sent home to every student this week. The Lap-A-Thon will take place on **Friday August 9th** in two groups from **11.30am-12.30pm** and **2.00-3.00pm**. This money (unlike the Jump Rope activity) is 100% for the school toward the fundraising target of an iPad for every classroom.

We are sending the sponsorship/donation form home before the holidays in case your children will be seeing family and friends that they can ask for support. The Lap-A-Thon is a fun activity that students can undertake in teams, with teams with the highest average amount of laps winning a prize. The teams can adopt a theme and dress up if they wish with prizes for the most creative dress themes. Reception to Year 2 will walk/run laps of 450 metres and the Year 3-7 laps will be 700 metres.

After Hours Sport

NETBALL

Saturday 22 June:

A2 (Yr 7): CLG 32 defeated Highgate 3
A3 (Yr 6/7): Cabra 17 defeated CLG 12
B3 (Yr 5/6): Flagstaff Hill 15 defeated CLG 9
D1 (Yr 4): Scored 9 goals against St Ignatius
D3 (Yr 3/4): Scored 2 goals against Braeview
E Red (Blue) (Yr 3): Scored 19 goals against Westbourne Park
E White (Red) (Yr 2): Scored 2 goals against Highgate
E White (Blue) (Yr 2): Scored 1 goal against Mitcham

Saturday 29 June:

A2 (Yr 7): Highgate 31 defeated CLG 24
A3 (Yr 6/7): CLG 27 defeated Edwardstown 9
B3: (Yr 5/6): CLG 12 defeated Reynella East 5
D1: (Yr 4): CLG scored 15 goals against Glen Osmond
D3: (Yr 3/4): CLG scored 9 goals
E Red (Blue): BYE
E White (Red): Scored 2 goals against Mitcham
E White (White) (Yr 2): Scored 1 goal against CLG (Blue)
E White (Blue) (Yr 2): Scored 5 goals against CLG (White)

Meet the Writers Festival 2013



Thursday, June 20 saw 10 students who were either the Resource Centre Student Leaders or selected Year 7 students; Jessica Hunt and I make our way to the Adelaide Convention Centre. We were assailed by prominent authors from South Australia and many from interstate who shared their life experiences, writing tips and their enthusiasm for writing and the written word.

Our first keynote speaker was young author, **Lily Wilkinson** who was first published at the age of 13. She presented "What not to do" when writing.

Don't only write about what you are interested in. Be proactive, do the research, learn and write.

Don't just write about what you know. Push and challenge yourself to write about people that you don't know. Make sure you research into the core of your characters.

Don't be a perfectionist.

Don't rely on life experiences. They don't necessarily matter. You just need to practice your writing.

Her tips were to ***'breathe in all you have seen and read and then breathe out your writing'***. She said we should write a cocktail of words, determine what the character wants more than anything, what gets in the way, what do they need to do and what happens if they fail. A good starting point for writing.

She struck a note with Stephanie as Stephanie liked to hear about 'what not to do' when writing a story.

Students then went to see other authors in small group situations. We had students who listened to **Archie Fusillo**, a very entertaining author who used past experiences to fuel his writing. A year 10 English teacher was the person who inspired him to write about his experiences growing up in an Italian community in Melbourne. One minute he had you laughing uproariously and the next you were almost in tears. He feels that the key ingredient in your writing must be 'heart'. The spelling, grammar and punctuation, while being important in getting your ideas across, the 'heart' in the story is what gets your readers in. He didn't think his stories were worth telling. He said, "When you read my stories, you come into my world."

Jasmine said that "he was funny and had very good intense stories. He made his truth funny instead of serious."

We had a short break and again the students split up to visit **Christobel Mattingley**, a South Australian author who is still writing in her 81st year. She said that the seeds for a new story are sown long ago. She was very shy as a child and writing was her way of communicating her thoughts and ideas. ***"You must have patience, persistence, perseverance and passion to be a writer"***.

Other students went to see **Greg Holfeld** an amazing illustrator of graphic novels. ***Fairlie thought, "he was a very detailed illustrator and that he had an awesome Canadian accent."*** ***Matthew was impressed with the comment that, "your first copy will always be your worst"***.

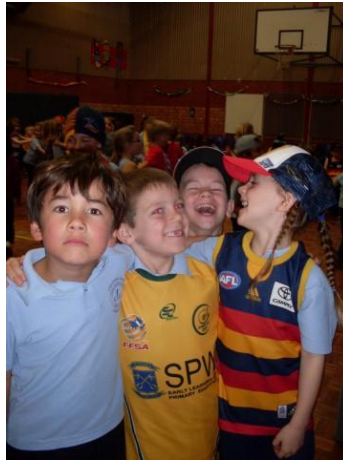
Lastly, we listened to the second keynote speaker, another eminent interstate author, **John Marsden**, famous for his 'Tomorrow When the War Began' series. He said that although fluency is important, give yourself time to think and buy yourself some time before beginning. Even though writing has conventions or rules and you need to know them, break those rules if it's going to help your writing. Make sure the writing is in your voice.

We had a great day! What a wonderful opportunity for the students to 'rub shoulders' with the 'not so rich and famous', and to have such an inspirational and interesting morning. We were inspired, beguiled, encouraged and definitely entertained.

Alana said, "the favourite part of the morning was listening to all the authors. She learnt that you don't need to write about yourself, use your imagination."

Jan Hakkaart, Teacher Librarian

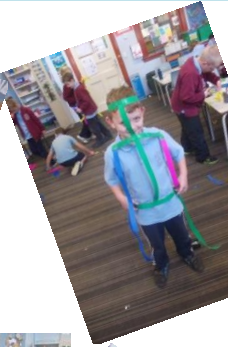
SRC - Discos



Jump Rope for Heart



Room 16



When their models were completed, they made models which were 10% of their original measurements using pipe cleaners. It was great fun and a valuable learning experience.

In Maths, we have been learning about measure. The children measured each other and then made scale models out of frieze tape.



We all had a great time on our excursion to visit various Colonel William Light landmarks



During Enterprise Day, the children had great fun chopping, slicing and mixing to make and then sell delicious sushi.



Back last term, we did some science work on how day and night happen. We went outside and drew around shadows at different times of the day to help us understand this.

