



Colonel Light Gardens Primary School NEWSLETTER

WINDSOR AVENUE, COLONEL LIGHT GARDENS, SA. 5041 P: (08) 8276 1523 F: (08) 8374 1038



JULY 30th 2015

ISSUE: Term 3, Week 2

DAIRY DATES

3/8 - Governing Council Meeting 7.00pm

3 - 5/8 - Rooms 1 & 4
Mylor Camp

5/8 - SAPSASA
Girls Basketball

6/8 - SAPSASA
Boys Basketball

11/8 - ICAS Maths

14/8 - Casual Day. Gold Coin
Theme - Footy Colours

14/8 - R-2 Assembly
@ 11.20am

3-7 Assembly
@ 12.10pm

17/8 - Camp Quality Puppets
Yr5-7 @ 10.00am
Yr3-7 @ 11.15am
R-2 @ 1.50pm

18/8 - Festival Theatre
Concert Rehearsals
9.30am - 12.00pm

19/8 - SAPSASA
District Athletics Day

Dear Parents, carers, students and community friends,

Staff Changes

Megan Lang has been appointed permanently to our school in the School Office position. As well as answering parent queries, she is responsible for First Aid, recording student attendance and producing the newsletter. Please make her welcome as she gets to know our staff, students and families. Parents would be aware of the many staff changes we have had to our front office person or school receptionist. Three people in two terms! This has caused us to fall behind with some procedures and we are now playing catch-up. Please be patient and don't shoot the messenger!

Welcome back **Kat Butler**, who will work on Thursday and Friday in Room 13. **Michelle Wyman**, will be working full time in Room 14 and **Adriana Marafioti** will be taking Wednesdays in Room 04.

Late to School

Students who are later to school need to come to the school office to sign in and receive a yellow late slip to give to their teacher. 'Late' means after the bell has gone, but we will stretch the definition for five minutes. Hopefully this practise will result in accurate records and improved punctuality.

It will also help explain to parents who get a surprise when they receive the Student Progress Report and see so many 'Days Late' recorded for their child.

Orientation and Transition

This year is the first time we have had all our Receptions start school at the start of the year, known as the Same First Day. This change has motivated our Junior Primary teachers to review the orientation and transition for students and parents.

Orientation refers to the visits, meetings and information provided prior to starting school. Transition refers to the programs and exchange of information that occurs after the start to school. It aims to improve the child's sense of belonging and to support their success as a learner.

We have been meeting with the teachers and directors of our feeder kindy's to look at ways we can improve both transition and orientation.

An important part of this improvement relies on feedback from parents.

We are inviting parents of Reception and Year 1 students to comment on their recent transition and orientation experience using a very quick online survey.

This can be accessed at: <https://www.surveymonkey.com/s/GNBKK5M>



Government of South Australia

Department for Education and
Child Development

CRICOS Provider Number 0018A

PRINCIPAL: Sue Woollard
DEPUTY PRINCIPAL: Wayne Hunt
ASSISTANT PRINCIPAL: Louisa Guest
ASSISTANT PRINCIPAL: Sharyn Darrell

LEADERSHIP TEAM NEWS CONTINUED...

Shining Senior Students



Congratulations to our Senior Choir who have been getting very positive feedback from the Primary Schools Music Association. Firstly, they achieved an 'A' in every single criteria of the recent choir assessment! This is unheard of! They were then given the front row position in the Festival Performance. Finally, they have been chosen to record some songs on the CD to be used in every school for the 2016 Festival.

What an honour! Well done to Marian Woodlands and the students!

Congratulations also to Charley K-D on her selection in the State team to compete at the School Sport Australia Cross Country Championships in Melbourne later this month.

Our senior students are currently completing their applications to be considered for Student of the Year and have a couple of weeks left to complete applications for House Captain positions. Our senior students provide important leadership to the younger student community.

MDI : Middle Years Development Index

We have sent home to parents of students in Years 6 and 7 have been sent a letter from the Government of South Australia providing information about a survey of the health and well-being of middle years students across the state. The survey will be completed by our students at school.

The letter and accompanying fact sheet answers questions about security of information and the purpose of the survey. Please note that this survey is conducted under 'opt out' conditions on the part of parents and students. This means that if parents **do not** wish their child to complete the survey the teacher must be notified in writing within the next two weeks.

Sue, Wayne, Louisa and Sharyn
Leadership

FUNDRAISING NEWS

Earn & Learn 2015 - It's Back!!



We have registered our school for the Woolworths Earn & Learn program.



If you or your extended family shops at Woolworths we would appreciate you collecting Earn & Learn stickers from the checkout operator and placing them on a sticker sheet.



Once the sticker sheets are completed simply place them in the collection box, either at the school office or at the store.

The promotions ends 8th September.



Lap-A-Thon

What a HUGE success! Thankyou for taking part.

Could you please collect the money from your sponsors and donors and take to the office.

An impressive \$8892.00 has been raised so far.

Quiz Night

SATURDAY, 29th AUGUST

Tickets available from Monday, 27th July. Book your table of 10 @ \$200 per table.

Any help with donations will be greatly appreciated. Please drop off at the front office.

Theme your table for a chance to WIN! Fantastic night of fun, Don't miss out.

The Fundraising Team

Beyond Google: Inquiry Learning

Inquiry learning is not something new (just ask Socrates!) but it has become increasingly relevant and achievable in schools because of class sizes, the impact of technology on learning and simply because of the changing nature of students themselves. Our students are active, inquisitive learners who want to have choice and a say in their learning!

Inquiry learning is the teaching and learning method most predominant in the Australian curriculum and is reflected throughout the South Australian 'Teaching for Effective Learning' Framework' (TfEL).



Following our work with **Kath Murdoch** last Friday, here are some of the explanations of inquiry written by our teachers:

'Inquiry is a way of learning that encourages students to wonder about the world around them, ask questions, make discoveries and develop expert learner qualities and skills. They relate their learning to personal experiences and the learning is in a relevant, meaningful context.'

Inquiry is about building student skills and the ability to ask questions, organise information, make connections to real world situation and take practical action. It is about learning to learn and using information, not just knowing 'stuff'.

I *ndependence*
N *ot about the teacher (student centred)*
Q *uestioning*
U *nderstanding and applying skills in the community*
I *nvestigations and exploration*
R *elevant and authentic*
Y *es! It develops the Expert Learner Qualities!*

Inquiry is a pathway to open up the world to the curiosity of children's minds; undertaken in an environment where they feel empowered to make their choices, safe in the knowledge that they will be guided through the relevant skills.

Inquiry involves students having more control, but also more responsibility in driving their learning. They ask quality questions and decide how they can use new understandings to improve / impact their world.

Inquiry allows students the opportunity to make deeper meaning of their learning and to transfer skills to new situations. Learning is intentional, purposeful, challenging and collaborative.

INQUIRY LEARNING CONTINUED...



Kath Murdoch emphasised these important points about Inquiry learning:

Inquiry is not a laissez-faire approach which allows the student to do what they want. Effective inquiry teaching requires high levels of curriculum knowledge on the part of the teacher. The job of the teacher is to take the concepts, knowledge and skills of the Australian Curriculum, translate them into the 'big ideas' or questions of a guided inquiry and provoke the children's interest in inquiring into these big ideas.

Inquiry is not content-free. There are still areas of content (knowledge and skills) prescribed by the Australian Curriculum. There will still be a need for direct instruction and explicit teaching, but it will occur within the scope of the inquiry.

Inquiry is not just for the Humanities. Inquiry is a stance or way of learning across the curriculum, even in English and Maths!

Inquiring Already!

Our teachers and students are not new to Inquiry. There are many examples of inquiry learning already in place in our school. The aim of our current training focus is to further improve and extend our inquiry teaching and learning. This is already evident across the school, with teachers sharing stories at staff meeting this week about what they have tried. One class has set up a Parliament, complete with Ministers and a Speaker to enact laws about spelling. They are currently trying to pass a law about past tense verbs. (It has already had a couple of amendments as they inquire about spelling rules that will work).

In another class the students are being encouraged to 'speak in learnish'! That is, to reflect on how they are learning, the strategies they are using and how effective they are. An older class is doing something similar by using a 'split screen' technique to focus on both the 'What' and 'How' of learning concurrently.

We are looking forward to working again with Kath Murdoch in a few weeks time, where she will come to our school and work with small groups of teachers throughout the day. We will be particularly focussing on creating the 'big ideas' or 'guiding questions' from the Australian Curriculum and on ways to encourage great questions from our students.

Following that our Australian Curriculum Coordinator *Brett Hammerl*, will work with year level groups of staff to plan some really engaging inquiries for our students.

Some of our favourite quotes from Friday's training with Kath Murdoch were:

'The teacher's job is to inquire into children's thinking at every stage in the inquiry.'

'Inquiry builds learning muscles'

Library Legends

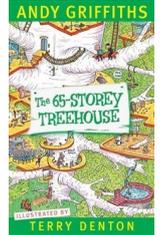
Congratulations to Mrs Schiccitano's Year 1 class and Karen H's Reception class who have won the golden tickets to Willy Wonka's Chocolate Factory VIP Morning Tea Party and Term 2 's library legend contest. These classes displayed great respect and care when they visited the library and will be joining our library team on Friday of Week Three to celebrate their success. That's back to back for Mrs Schiccitano's class, who can catch them this term?

Time to get excited!

ANDY GRIFFITHS

is coming to town to talk about his new book and **YOU** could meet him!
(OMG, how exciting!!!!)

Saturday 12th September, Edwardstown Baptist Church from 6.30pm



Simone has reserved 20 tickets for our school! (Yay!!) All you need to do is write a poem or funny piece of writing and drop it in the entry box in the library. Reception students can write a funny sentence and/or their name and class on a bit of paper.

10 random winners will be drawn from the box and will win two tickets (1 for you and 1 for someone to take you!). Make sure you put your name on your writing. Get writing, have fun and you could be one of the lucky 10 students. There are a small amount of tickets still available through **Collins Booksellers** at Castle Plaza (Ph: 8277 8857) or the **Mitcham Library** (Ph: 8372 8888)

Entries Close Friday Week 2 - Good luck!

PREMIERS READING CHALLENGE – ONLY 7 SEVEN 7 SEVEN 7 SEVEN 7 WEEKS TO GO – GET READING

We're trying to make history with 100% completion – over half way there with **so** many of our students so close to finishing. You can do it, be part of HISTORY, complete your form and return to the library now!



CONGRATULATIONS

The following have completed the Premier's Reading Challenge:

- Room 1 - 9:** Peter, Emily, Miah, Sophie, Zoe, Eloise, Demi, Ruby, Yiwei, Tayla, Jackson, Diraja, Sophie, Josiah, Jessica, Alex
- Room 11 - 14:** Jackson
- Room 16 - 21:** William, Joshua, Ethan, Ava, Tyson, Taslima, Zahlee
- Room 22 - 24:** Gemma, Deakin, Toby

Simone Percy
Teacher Librarian

COMPASS HIRE

SILVA



The school has bought two left hand silva thumb compasses which both students and parents can borrow to practice their Orienteering on DIY courses and events held by Orienteering SA. These thumb compasses are much simpler to use than plate compasses and are used by the world's elite orienteers. A geographically challenged adult or young child can be taught to use this compass in less than five minutes.

Please email Des Norman at Des.Norman951@schools.sa.edu.au if you wish to borrow one or both of these compasses for the weekend. If you see me straight after school (Monday to Thursday) I can show you how simple this compass is to use. It is recommended that you use a left hand thumb compass even if you are naturally right handed. A compass will not a necessity in the school relay championships later this term as the courses will be of an easy standard.

Regards Des Norman

SAPSASA NEWS

Orienteering

Great to see students in training for SAPSASA Relay Orienteering



Here is an article written by Ava McG.

During the school holidays Grace A, Ishnoor S, Ishnoor's Mum and I attended an Introduction to Orienteering course run by Orienteering SA. Orienteering is a sport where competitors have to find marked points, called controls, in the shortest possible time. We were given maps and had to run fast finding the controls, either working in teams or alone.

The course was run from 10am to 3pm at Wilfred Taylor Reserve, Morphett Vale. We learned the basics of orienteering and practiced our new skills on very easy and easy courses. We also learned how to read a compass, although the easy courses didn't really require compass use.

Our final challenge was to do a scatter course, where you had to find the same number of controls as your age. Prizes were given to the first back for each age group and gender category, and I won my category and won a compass and medal.

The instructors were helpful, setting us in the right direction when we got lost or couldn't find the controls. The day was really fun and I had tired legs at the end from all the running.



CASUAL DAY REMINDER

Friday 14th of August is a casual day.

The theme is Footy Colours Day, so you wear a rugby, soccer or AFL shirt / Guernsey.

Please bring a gold coin donation which would go towards raising funds and awareness for the Fight Cancer Foundation.



By Jack and Jake
(SRC Executive)

FREE ANCESTRY SESSIONS

Reminder - Free Ancestry Sessions to investigate your family history!

A blog post was sent out earlier this week, advertising our free Ancestry.com sessions.

If you would like to attend, please download the note from that blog post and return to Louisa Guest by email or via the front office.

Louisa Guest
Assistant Principal

PARENT & CHILD HANDS ON WORKSHOP

Come and play with our new toys!

Crack the code with your kid! Parent and child hands on workshop. Save the date - **Wednesday 9th September 6.30-7.30pm Doolette building.**

More details coming soon

Louisa Guest
Assistant Principal

After Hours Sports

Our winter sports are in full swing and record numbers of students are involved. Thank you to the many volunteers who make this happen and to the spectators who come out and support our teams.

Our teams have a great reputation for being good sports-people and supporters. Following our Code of Conduct helps to maintain this reputation and ensures everyone enjoys the games in the spirit in which they are intended to be played. Thank you to everyone who have taken this code on board.

CODE OF CONDUCT

Players

- Play by the rules.
- Never argue with an official. Have your coach or manager approach the official during a break or after the competition.
- Work equally hard for yourself and your team.
- Be a good sport. Applaud all good plays for both sides.
- Treat all participants in your sport as you like to be treated. Do not bully or take unfair advantage of another competitor.
- Cooperate with your coach, team-mates and opponents.
- Participate for your own enjoyment and benefit.
- Respect all participants regardless of their gender, ability, cultural background or religion.
- Remember to have fun, improve your skills and enjoy your sport.
- You have made a commitment to the school, your coach and your team-mates. Attend training and make yourself available for every game. If you are unavailable let your coach or team manager know.

Parents & Spectators

- Remember that children participate in sport for their enjoyment, not yours.
- Encourage children to participate, do not force them.
- Focus on the child's and the team's efforts and performance rather than winning or losing.
- Encourage children to play according to the rules and to settle disagreements without resorting to hostility or violence.
- Never ridicule or yell at a child for making a mistake or losing a game.
- Remember that children learn best by example.
- Support all efforts to remove verbal and physical abuse from sporting activities.
- Respect officials' decisions and teach children to do likewise. Do not question the official's judgment and honesty in public. Raise any concerns you may have, with the coach, Coordinator or After Hours Sport Coordinator.
- Show appreciation for volunteer coaches, officials and administrators. Without them, your child could not participate.
- Respect every young person regardless of their gender, ability, cultural background or religion.
- Support the coach but do not take over their role. Allow the coach to be the person who instructs and controls the team and enjoy the role of spectator.

Japan Junction

Where you'll find cool facts and info...



This week's introduction: *Hiroshima*

Japan is a country of extremities unlike any other. The politest people, the world's longest monarchy, computerised toilets, weird/ unique pop culture, wondrous culinary experiences from street food to Michelin Delights and breathtaking landscapes, gardens and buildings. Yes – There is nothing that you can't find in Japan. I personally describe my country as – sophisticated chaos!! – Everything is happening at once, but surprisingly, it is well organised. You may ask...how do they do that???

The answer is simple – discipline and respect. Those fragile words are still utmost in the minds of my countrymen. We are taught this from a very young age and it still lives on today. However, it's not all wine and roses... not so long ago, Japan once egotistically went in the wrong direction and got broken. The result was incomparable devastation and total despair. I am talking about Hiroshima.

One summer morning, an aircraft appeared over the skies of Hiroshima and dropped a single bomb. (3 metres in length). The result razed almost the entire city. 140000 people perished as a result of the blast and another 100,000 as a result of radiation poisoning. This is the population of the city of Marion and the Onkaparinga combined.

6th August is **Hiroshima Day** and I incorporate this day into my lessons each year.

There are 2 reasons for it. One is that I like students to learn about the importance of staying positive after making mistakes. Another is that all Japanese people feel a responsibility to spread the message of world peace at this time of year.

Hiroshima Atomic Dome is on the world heritage list however there is another on the list in the same city.

Miyajima is another where the world famous 'torii gate' stands tall in the seas off the island. It is full of attractions, Shinto shrines and hundreds of deer that wander the streets, monkey mountain, traditional shopping and fascinating side streets.

So if you go to Japan – you can't miss **Hiroshima!!**

Peace....

Juno Oka (Oka Sensei)



Term 3, 2015

Uniform Shop

Hours

Week 1	Tuesday 21st July	8:30-10:00am
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Week 2	Tuesday 28th July	8:30-10:00am
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Week 3	Monday 3rd August	3:00-4:30pm
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Week 4	Tuesday 11th August	8:30-10:00am
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Week 5	Monday 17th August	3:00-4:30pm
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Week 6	Tuesday 25th August	8:30-10:00am
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Week 7	Monday 31st August	3:00-4:30pm
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Week 8	Tuesday 8th September	8:30-10:00am
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Week 9	Monday 14th September	3:00-4:30pm
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Do you want to help your child get a headstart with mathematics and numeracy and the Australian Curriculum?

Then come along to our parent session and find out more!

These sessions are designed to help you:

- *gain an awareness of what Mathematics and Numeracy are*
- *gain an understanding of what the **Australian Curriculum** contains for Mathematics and Numeracy, and the breadth of what your child is required to be learning*
- *engage you in some mathematics learning designed to stimulate your own thinking about how you can help your child make a positive start to their learning journey with mathematics*

WHERE: Education Development Centre, Milner Street, Hindmarsh

WHEN: 7.00-8.30pm

Early Years Parents (Preschool and JP) - Monday 10th August

Parents of Yr 3-5 children - Monday 31st August

Parents of Yr 6/7 children - Monday 14th September

COST: \$20 per head inc GST, \$15 per head inc GST if you have more than one parent from your site attend

Come and get some ideas about how to help your child make a positive start to their learning journey with mathematics and numeracy!

TO ENROL, please email primarymaths@bigpond.com or phone 81823288

South Australian Association of School Parents Clubs (SAASPC)
invites parents to attend

Sessions with Andrew Fuller

Monday 17 August

7.00 – 9.00pm

Valuing girls / valuing boys

Tuesday 18 August

9.30am – 4.00pm

Unlocking your child's genius

Building resilience in children

Survival skills for parents

SAASPC annual general meeting

Where

Australian Education Union Building 163a

Greenhill Rd, Parkside

Cost

For SAASPC affiliated preschools and schools - free

For non affiliates

Monday evening \$27.50

Tuesday only \$44.00

Both sessions \$55.00

A light supper on Monday, and morning tea and lunch on Tuesday will be provided

Andrew Fuller is a clinical psychologist who has worked with many schools and communities in Australia and internationally, specialising in the wellbeing of young people and their families.

He has recently been described as an 'interesting mixture of Billy Connolly, Tim Winton and Frasier Crane' and as someone who puts the heart back into psychology.

This is also an opportunity to meet and talk with parents from other preschools and schools

We appreciate the financial assistance of the Minister for Education and Child Development which enables us to meet the cost of the conference and provide accommodation for our country affiliates.

Accommodation

Limited free accommodation is available on Monday 17 August at Tiffins on the Park, 176 Greenhill Rd, Parkside for parents attending from *affiliated country preschools/ schools*. It does not include meals or other expenses incurred.

If you do not belong to an affiliated preschool/ school or you wish to extend your stay you will need to make your own arrangements for accommodation, although we are happy to assist you in any way.

Child care

While we are unable to provide child care ourselves, for parents attending from *affiliated preschools/ schools* we are able to reimburse you so your costs are covered.

Registration form / tax invoice – Sessions with Andrew Fuller

Please photocopy this form for multiple registrations

Return by 3 August if accommodation is required, otherwise by 10 August to SAASPC

**GPO Box 2126 Adelaide 5001
fax 8522 4084**

**For more information
telephone 1800 724 640
email info@saaspc.org.au**



ABN 60 901 906 615

Please make cheques payable to SAASPC - contact us for EFT details

Confirmation of registration and accommodation will be emailed or posted to your home address

Name _____

Home address _____

Postcode _____

Telephone _____ Email _____

Preschool/School _____

My school/preschool is affiliated with SAASPC – no charge

I will be attending *(please cross box)*

Monday evening Tuesday Both sessions

My school/preschool is NOT affiliated with SAASPC

I will be attending

Monday evening \$27.50 \$

Tuesday \$44.00 \$

Both sessions \$55.00 \$

I will require **accommodation** on

Monday 17 August

Please indicate if required

Special needs (eg dietary, wheelchair facilities) _____

I will be applying for reimbursement of childcare costs