



Colonel Light Gardens Primary School NEWSLETTER

WINDSOR AVENUE, COLONEL LIGHT GARDENS, SA. 5041 P: (08) 8276 1523 F: (08) 8374 1038



NOVEMBER 26TH 2015

ISSUE: Term 4, Week 7

DIARY DATES

30/11 - GOVERNING COUNCIL
MEETING 7pm

03/12 - SCHOOL CONCERT
6:30PM

04/12 - R - 2 ASSEMBLY
11.15AM

3 - 5 ASSEMBLY
12.10PM

11/12 - END OF TERM 4
2.10PM DISMISSAL

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Dear Parents, carers, students and community friends,

WHAT WOULD WE DO WITHOUT YOU?

This Thursday we thanked our many volunteers in the school at a morning tea. Our children and teachers are very fortunate in the support they are given to enjoy a rich program of learning, both in and out of school hours. We'd like to make special mention of Noel Orford, a grandparent at our school who volunteers every Monday helping Bruce maintain our gardens. You can see a real difference for his work.

Next week we have a morning tea for our more than twenty mentors who give an hour every week to the child they support. This has made a real difference to those children and has been a hugely successful student well-being program.

A sincere thanks to our many volunteers. Sport, facilities, excursions, camps and all that extra practice in learning – it couldn't happen without you!

PARENTS AS TEACHERS

There is no doubt that parents play an absolutely crucial role in the academic success of their children. While parents are not the 'teacher' they do an awful lot of 'teaching'. I urge you when you are reading your child's report to look for the clues teachers provide about how you can assist your child's academic success.

One crucial phrase that we have noticed cropping up – even at upper primary level for some students – is a reference to poor fluency of number facts. The simple truth is that if students are spending so much time focussed on simple calculations that should be automatic, they 'lose their place' in the problem they are trying to solve.

Number fact teaching is a job for teachers, number facts *practice* is a job for parents. While many students pick it up quickly some students take many more repetitions before gaining fluency and 'automaticity'. There is simply not enough time in the school day for these children to gain enough practice. There are lots of cheap books, audio materials and website games to help. But they need to be done at home.

Another common phrase we see in student reports is a comment on the importance of continued practice in reading / reading aloud/reading a range of materials / reading at an appropriate level.

Again, this is a job for the parent as teacher. Even in the holidays children should be reading for 10 minutes (junior primary) to 20 minutes (primary) a day. No matter how old they are, your child should read aloud at least once a week.

A couple of weeks over Christmas to relax, then we encourage parents to slip in some learning practice. It doesn't need to be long or intrusive – read aloud the cricket article; play the times tables game before access to Minecraft; fifteen minutes quiet reading after lunch before you can go in the pool; play the times table song CD in the car.

What a wonderful way to set your child up for success in 2016!



'Number facts take a lot of practice'



Government of South Australia

Department for Education and
Child Development

CRICOS Provider Number 0018A

PRINCIPAL: Sue Woollard
DEPUTY PRINCIPAL: Wayne Hunt
ASSISTANT PRINCIPAL: Louisa Guest
ASSISTANT PRINCIPAL: Sharyn Darrell

END OF YEAR CHECKLIST

Our teachers pride themselves on their communication with parents. As the school year ends and the special events increase in number, this communication becomes more important than ever. Our teachers use blogs, emails, printed notes and diary notes to communicate with parents. We try to give as much notice as possible because we know that parents also become increasingly busy in their own workplaces as the end of year approaches. Here's a checklist for you to consider in planning, so you can stay sane in the run-up to the end of year:

- End of year concert on December 3rd. A note was included in the last newsletter, but the 'short version' is:
 - Seats can be set up from 2:00pm
 - Food vans provide dinner from 5:00pm. No alcohol at this event please.
 - Children must be in classrooms by 6:15pm. Have you found out about costume requirements?
 - The concert starts at 6:30pm
 - Parents must sign their children out from the class teacher to go home (approximately 7:45pm)
- End of year party/celebration/excursion. If you haven't already received the information, it is coming out early next week.
- Reports and 2016 class placement letter go out on Friday December 4th.
- Vacation Care bookings? Have you made them?
- School ends early on Friday December 11th – a 2:10pm finish.

Sue, Wayne, Louisa & Sharyn

REMEMBERANCE DAY

REMEMBERANCE DAY

*The soldiers died in the horrible war
It's the 11th of November
The day we remember
Heroes dying, we want no more
Bombs and explosions everywhere
Ladies wearing poppies in their hair
Flanders Field where poppies grow
We want our loved ones to know
Together today we stand
Remembering the moments back
then.*

By Year 5 EALD group

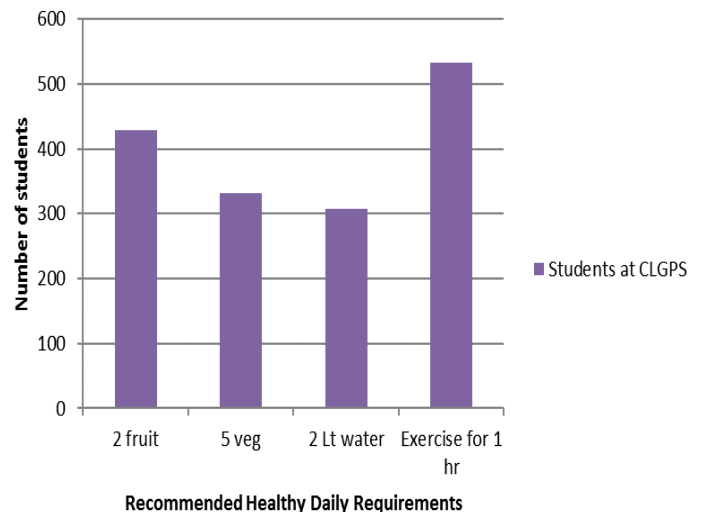


ROOM 2's HEALTH AUDIT OF CLGPS STUDENTS

573 students from CLGPS were surveyed on 16 November 2015

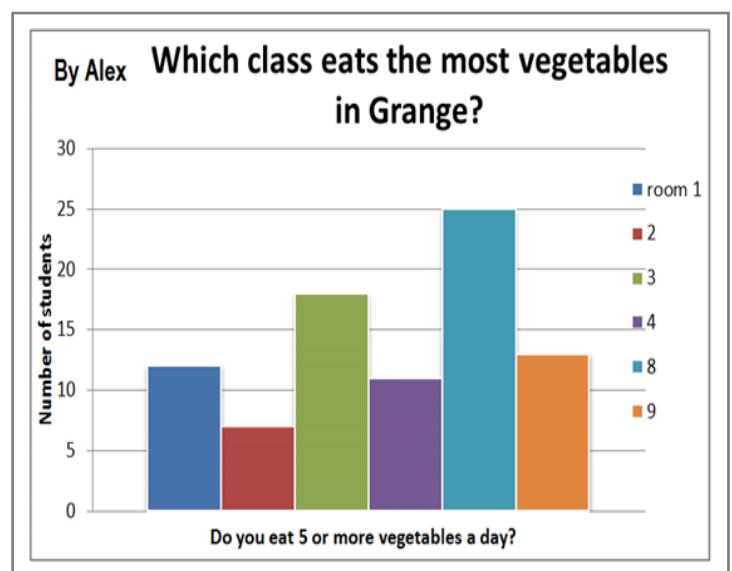
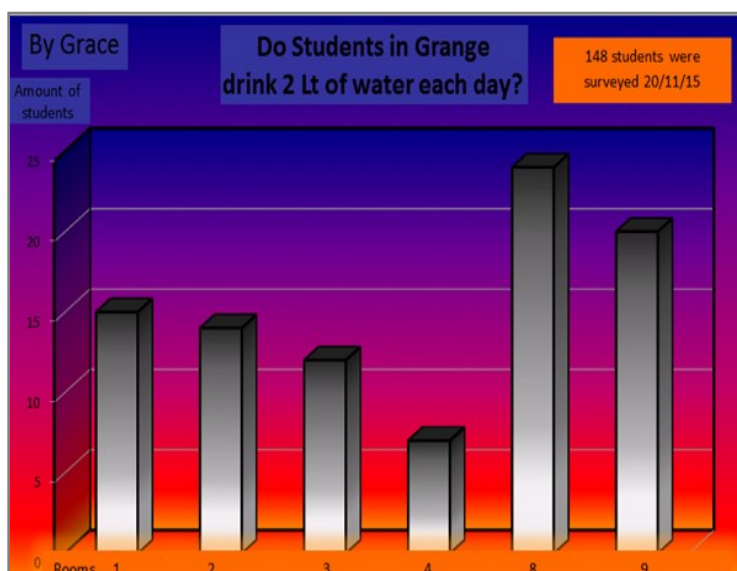
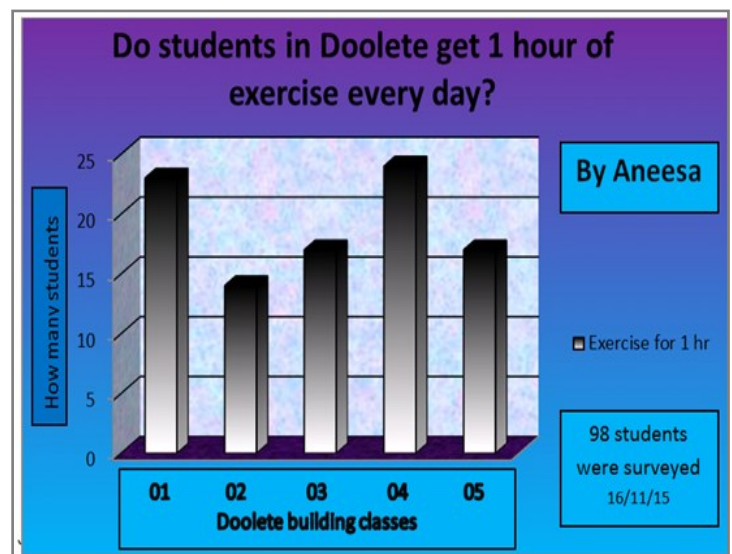
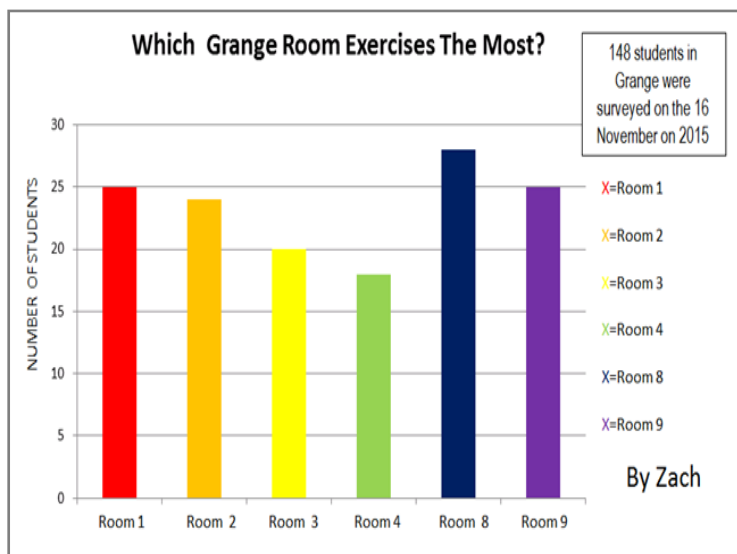
The data on the graph suggests that almost all the school do at least 1 hour of exercise a day. This is most likely because we have some very fit people in our school. Looking at the data, it looks like most students are reaching the daily recommendations, but some people should try to improve their daily intake of fruit and veg. I think that most of the school will have to improve their daily intake of 2 fruit and 5 vegetables. It will improve their health and as well as many other things.

By Darcy



As a part of our inquiry into how healthy food choices affect our wellbeing, Room 2 conducted a survey of all the classes at CLGPS to see how many students were meeting the daily recommendations of two serves of fruit and five serves of vegetables. Fruit and vegetables provide essential vitamins, minerals, fibre, protein and natural sugars. As the data suggests, we can all definitely add more fruit and vegetables into our daily diets!

The students in Room 2 used Excel to collate, analyse and create graphs to compare different sets of data across the school. Below are some of their findings.



MATERIALS & SERVICES POLL

Thank you to the parents who responded to the 2016 Materials & Services Charge poll. The result was overwhelmingly in favour of setting the prescribed sum for 2016 at \$370 – 130 votes in favour and 12 votes against. Families will be invoiced for this charge when school returns in 2016. A reminder to parents that the payment terms are 30 days. This means that parents must have paid in full OR submitted an instalment agreement OR applied for School Card within a month of receiving the invoice.

As introduced this year, Direct Debit by instalment (10 fortnightly payments of \$37 per student) for payment of Material & Services fees will be available again in 2016.

Families who may be eligible for School Card will need to submit a form which will be available from the front office in 2016.

Amanda Jackson
Business Manager

MEDICATIONS DURING SCHOOL HOURS

If a student needs to take medication during school hours or a school camp the school must be informed. **Students CAN NOT** have any medication administered by staff either at school or the school camp without a DECD Medication Authority (Attached to this Newsletter) or letter completed and signed by a medical practitioner or pharmacist.

This applies to all medications including:

- prescription drugs
- over the counter medicines, such as pain relief tablets or medicated throat lozenges
- ointments
- alternative therapies
- vitamins and minerals
- food supplements
- students unexpectedly needing pain relief while on school camp.

Staff will only assist with administering medication that cannot be taken before or after school - e.g. some medications that need to be taken three times a day can be administered at breakfast, after school and at the end of the day.

GIRLS SOFTBALL NEWS

SOFTBALL CARNIVAL 2015

On Sunday 15th Nov, our B1 (Yr 5) and B2 (Yr 4) softball teams entered a lightning carnival for our association. The girls had a great time, learnt lots and were excellent representatives of our school! Many teams entered this year so we were delighted that our B1 team came 2nd and our B3 team 3rd in their grades. A great result! Thanks to the coaches and all the parents, friends and family members who supported us and helped out, and to Sturt Falcons Softball Club who ran the carnival. The school keeps the B1 runner-up trophy for a year and it will be on display in the front office. Well done everyone!

Sharon Harvey

Softball Co-ordinator



GIRLS SOFTBALL RESULTS

31st OCTOBER

- A2** (Yr 6/7) team **def by** Unley 6-12
B1 (Yr 5) team **def** Pulteney 19-15
B2 (Yr 4) team **def by** Glen Osmond 1-20
B3 (Yr 2/3) team **def by** Burnside 12-17

7th NOVEMBER

- A2** (Yr 6/7) team **def** Loreto 16-10
B1 (Yr 5) team **def** Highgate 16-10
B2 (Yr 4) team **def** Black Forest 20-7
B3 (Yr 2/3) team **BYE**

21st NOVEMBER

- A2** (Yr 6/7) team **def** Black Forest 8-5
B1 (Yr 5) team **def by** Black Forest 6-7
B2 (Yr 4) team **BYE**
B3 (Yr 2/3) team **def by** Glen Osmond 8-15

36ER's VISIT TO CLGPS

36ERS VISIT

The 36ers visited our school on Tuesday 25th November. It was a fun time had by all. The four teams made up of year 6 and 7 students played a game. It was extremely entertaining. A great job... Jasper, Eloise, Cooper, Riley, Mitchell, Peter, Jake, Jordan, Amy, Dylan, Teagan, Jess, Cade, Benjamin, Jed, Jackson, Madi, Jacob, Tom and Jack.

The best poster competition was won by Kiana, Hudson and Harrison played the dress up game and Evie lead the cheer squad. Students were given the opportunity to get autographs from the players and cheer leaders and everyone received a free ticket to a game coming up in December.



SAPSASA UPDATE

SAPSASA SOFTBALL KNOCK-OUT

The boys SAPSASA Softball team won against Hackham East Primary School last Thursday. They will now be playing in the finals at Barrett Reserve on Thursday 3rd December against either Crafers or Gulfview Heights.

The students involved are:

Jasper C, Dylan H, Peter P, Cooper P, Alex D, Brodie H, Jack F, Connor S, Cooper H, Cade K, Jed O, Noah H.

Well done boys and good luck for the finale!!

UNIFORM SHOP

NEW OPEN HOURS - TERM 4, 2015

As of Term 4 2015 the uniform shop will open on **Monday Mornings ONLY from 8:30am-10:00am**

If this time is not convenient, you will still be able to make your orders either online, over the phone or at the schools front office.

Special Holiday Opening:

Thursday January 28th 8:30 am - 11:00 am

Rachel Benton

Uniform Shop

CANTEEN NEWS

Now that the end of school year is fast approaching, all stocks will begin to run down. Please order a second choice in case low or no stock issues prevent us from being able to meet your first request.

All outstanding money owing to the canteen **MUST** be paid in full before the end of the school year. Please check your child's bag to see if they have failed to pass on any IOU notes issued.

An early request for Term 1 2016 - can anyone and everyone please help with lunchtime counter service to cater with ice-block requests. Student helpers are not allowed at this time and with only one person serving, counter service becomes very slow during busy periods. ***If you can spare 45minutes of your day (1.00 - 1.45pm) PLEASE consider donating it to the very grateful Canteen Manager.***

Hope everyone has a lovely relaxing Christmas!!

Helen Parsons
Canteen Manager



ANZAC COOKIES @ 50C EACH

ANZAC soldiers, Lone Pine and Snowmen
50c. EACH
Anzac mixture

COMMUNITY NEWS



Give the Gift of Reading encourages people to donate a new book to children in the community and to help share the love of reading at Christmas time. Donated books are collected at participating public libraries which are then distributed to children in need in the community.

This year Marion Library Service will be participating in this program and along with the other councils we are hoping to collect 5000 books for children in need. Last year we donated approximately 180 books to the Southern Domestic Violence Service Incorporated who were delighted to receive them for their shelters & this year we are collecting donation for The Smith Family charity.

We will be accepting donations of new children's books from the 8th of November until the 14th of December. Donations can be placed under the Christmas trees at any of our branches.

Making Marion
Help Shape Your Future Now



P: 08 8375 6750

E: tracey.noah@marion.sa.gov.au

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MEDICATION AUTHORITY

Medication Authority

for education, childcare and community support services*

CONFIDENTIAL

To be completed by the AUTHORISED PRESCRIBER and the PARENT/GUARDIAN and/or ADULT STUDENT/CLIENT.
This information is confidential and will be available only to relevant staff and emergency medical personnel.

Name of child/student/client _____ Date of birth _____
Family name (please print) First name (please print)

MedicAlert Number (if relevant) _____ Date for next review _____

Allergies _____

Note: Medication authorities can be endorsed by the following: medical practitioners (GPs and/or specialists), dentists, ophthalmologists, nurse practitioners, pharmacists

Please:

- Complete all sections of this form. **This is a single-medication sheet.** Please use a separate form for each medication.
- This medication form is appropriate for both **long term and short term** medication e.g. Antibiotics
- Schedule medication outside care/school hours wherever possible
- Be specific: **As needed** is **not** sufficient direction for staff — they need to know exactly when medication is required
- Nominate the simplest method. **For example: Oral or 'puffer' medication is easier to arrange than a nebuliser.**

Please note that education and child/care and community services workers:

- accept only medication which has been ordered by an authorised prescriber and is provided in a fully labeled pharmacy container
- do not monitor the effects of medication as they have no training to do this
- are instructed to seek emergency medical assistance if concerned about a person's behavior following medication.

MEDICATION INSTRUCTIONS (please print clearly)		TIME please tick administration time(s)
Medication name (include generic name)		<input type="checkbox"/> 07 – 08.30 am
Form (eg liquid, tablet, capsule, cream)		<input type="checkbox"/> 09 – 10.30 am
Route (eg oral, inhaled, topical)		<input type="checkbox"/> 11 – 12.30 am
Strength		<input type="checkbox"/> 01 – 02.30 pm
Dose		<input type="checkbox"/> 03 – 04.30 pm
Other instructions for administration		<input type="checkbox"/> 05 – 06.30 pm
Start/finish date (if appropriate) _____ from _____ to _____		<input type="checkbox"/> 07 – 08.30 pm
		<input type="checkbox"/> Overnight
		<input type="checkbox"/> Other (if medically necessary) Please specify: _____

Please note:

- Young children (eg junior primary age) are generally supervised when they take their oral/puffer medication
- Wherever possible, safe self-management is encouraged.

Please advise if this person's condition creates any difficulties with self-management; for example, difficulty remembering to take medication at a specified time or difficulties coordinating equipment (eg puffer and spacer).

This plan has been developed for the following services/settings: *	
<input type="checkbox"/> School/education	<input type="checkbox"/> Outings/camps/holidays/aquatics
<input type="checkbox"/> Child/care	<input type="checkbox"/> Work
<input type="checkbox"/> Respite/accommodation	<input type="checkbox"/> Home
<input type="checkbox"/> Transport	<input type="checkbox"/> Other (please specify) _____
AUTHORISATION AND RELEASE	
Authorised prescriber _____ Professional role _____	
Address _____	
Telephone _____	
Signature _____ Date _____	
I have read, understood and agreed with this plan and any attachments indicated above.	
I approve the release of this information to supervising staff and emergency medical personnel.	
Parent/guardian or adult student/client _____ Signature _____ Date _____	
Family name (please print) First name (please print)	