

## Enterpuise Day <br> 12.30pm-2_00pm

Dear Parents, Relatives and Community Friends
Welcome to our 2016 Enterprise Day, an example of real-life learning for our students in the curriculum area of Business and Economics and financial literacy. We hope the information below helps you enjoy the day:

## Sales take place from 12.:30 to 2:00pm only, no 'early bird' sales.

Students may bring between $\$ 5$ and $\$ 15$, depending upon their age. Students will need a shopping bag to carry their purchases - and so may you!

Canteems There will be no canteen for either recess or lunch on Enterprise Day.
Parkings In the laneway and on West Parkway (be gone before 3pm); at the Baseball Club car park and walk across the oval; and in the streets surrounding the school. Please be considerate of our neighbours and do not park across or very close to driveways.

Help and questionss See a member of the school staff, all wearing orange high-visibility vests.
First Aid : Available at the School Office.
Toilets for adultss Please use the toilets at the Doolette building. Children's toilets are for childrenonly.

Caterings There is a coffee van available for adults, near the bike shed.
Spaghetti Bolognaise, chicken mansaf and vegetarian cold rolls are available from the canteen area.
students will be dismissed at 3.10pm. Please do not take students early, as the class reviews our Enterprise Day from 2.30 to 3:10pm is an important part of their learning.

| Stall \# | Activity/Stall | Room \# | Teacher |
| :---: | :---: | :---: | :---: |
| 1 | BBQ |  | Sports Committee |
| 2 3 | Spaghetti Bolognaise Asian Food |  | Parents |
| 4 | Japanese Food | 14 | Wyman |
| 5 | Coffee Shop |  | Coffee Van |
| $\begin{aligned} & 6 \\ & 7 \end{aligned}$ | Fruit Water Funny Face Biscuits | 22 \& 24 | Rachel and Elder |
| $\begin{aligned} & 8 \\ & 9 \end{aligned}$ | Grass Heads Disgusting Jar Grab | 11 \& 12 | Becky and Coutts |
| $\begin{aligned} & 10 \\ & 11 \\ & 12 \\ & \hline \end{aligned}$ | Craft <br> Pluck a Duck <br> Retrocade | 21 | Welford |
| 13 | Lucky Dip | $\begin{aligned} & \hline 01,02, \\ & 03 \& 04 \end{aligned}$ | Scicchitano, Grant, Pudney \& Karen |
| 14 | Building Competitions | 23 | Cunningham |
| 15 | Chalk Drawing | 13 \& 15 | Butler, Ellidge and DePierro |
| 16 | Plant Terrariums | 17 \& 18 | Blight/Roberts and Lohse/Tamra |
| $\begin{aligned} & 17 \\ & 18 \\ & 19 \\ & 20 \end{aligned}$ | Build Your Own Sundae Origami Lessons \& Craft Portraits and Caricatures Party Pies | 3 | Grierson |
| $\begin{aligned} & 21 \\ & 22 \\ & 23 \\ & 24 \\ & 25 \\ & 26 \end{aligned}$ | Homemade Chocolate <br> Mexican Food <br> Hairstyles <br> Speed Throw <br> Treasure Boxes <br> Soccer Goals | 4 | Braybrook |
| $\begin{aligned} & 27 \\ & 28 \\ & 29 \\ & 30 \end{aligned}$ | Hair and Nails Handball Tournament Bubble Wash Knock 'em Down Cans | 1 | Weaver |


| Stall \# | Activity/Stall | Room | Teacher |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 31 \\ & 32 \\ & 33 \\ & 34 \end{aligned}$ | Beauty Salons <br> Lollies in a Jar and Soft Drinks Henna \& Photo Booth Dancing Booth | 2 | Wright |
| $\begin{aligned} & 35 \\ & 36 \\ & 37 \\ & 38 \end{aligned}$ | Water Pong <br> Water Balloon Targets <br> Hair Accessories <br> Skittles | 20 | McSkimming |
| $\begin{aligned} & 39 \\ & 40 \end{aligned}$ | Asteroids Game Target Game | 19 | Reschke |
| $\begin{aligned} & 41 \\ & 42 \\ & 43 \end{aligned}$ | Bath Bombs\& Emoji Bag Tags Slushies Chocolate Fountain | 8 | Simmons |
| $\begin{aligned} & 44 \\ & 45 \\ & 46 \\ & 47 \\ & 48 \\ & 49 \end{aligned}$ | Fortune Telling <br> Mini Soccer <br> Shooting Hoops <br> Photo Frames <br> Origami <br> Mini World | 9 | Frances |
| $\begin{aligned} & 50 \\ & 51 \end{aligned}$ | Target Throw (Quoits and buckets) Knock 'em Down Cans | 16 | Norman |
| 52 | Robotics Demonstration | Robot club | Mrs Guest |
| 53 | Headphones/USB Sales | Library | Jan Marie |

## Guidelines for Visitors

Please remember that stalls and activities are run by the students and may not always go to plan - please resist intervening and let our students problem solve independently.

