

# Register of interest to attend a non-local school (out-of-zone)

## Out-of-zone criteria for allocation of points

### How the point system is used

In metropolitan Adelaide every secondary school is zoned, this is designed to ensure every local school has to reserve enough places within their school for their local students. However, depending on the availability of spaces, some schools may accept students from outside of their zoned area (out-of-zone).

You may have many reasons why you would like your child to attend a school that is not your local (zoned) school.

You are able register your interest in attending up to three different non-local (out-of-zone) schools on your *Application for enrolment in Year 8* ('ED176') form, in order of preference.

Where there are more applications to attend than the school has places available, these schools are deemed to be under 'enrolment pressure' and the department will allocate points to all non-local applications according to the Department for Education and Child Development's out-of-zone criteria.

If you are interested in a non-local school, please complete the *supporting reasons for applying for an out-of-zone school* form in your transition pack and attach this to your application form. You will need to provide reasons why you would like your child to attend the school, addressing the following criteria:

### Distance points (20 points maximum)

These points are based on the distance from your child's permanent and primary place of residence to the school. Not the primary school they attend. These points are calculated by the department's Geographical Information Systems database. The closer the child lives to the school zone boundary the higher the points allocated.

### Curriculum (4 points maximum)

This category includes specific non-core curriculum offerings such as languages and instrument/music that cannot be met at your child's local (zoned) school. This excludes core curriculum subjects offered at every secondary school.

Expressing interest in special interest programs with special entry to the school does not receive additional curriculum points. You will be informed directly by the school if your child has been successful in gaining entry to these programs.

Points are allocated as follows:

- If your child is interested in studying a language/instrument that is not available at the local (zoned) school either as a subject or through the Open Access College then 1 point is allocated.
- If your child is continuing a language/instrument that is not available at the local (zoned) school and they have studied the language/instrument at their primary school then 2 points will be allocated.

- If the language is not available at the local (zoned) school and your child has studied the language at their primary school and it is the child's mother tongue, then 3 points will be allocated.
- If it is a language and the primary school has put in a specific recommendation that your child carry on this language and it is not offered at the local (zoned) school, then 4 points will be awarded.
- Similarly if a selected stringed instrument is not offered at the local (zoned) school and your child has previously studied with the DECD Instrumental Music Service then 4 points will be allocated to the application.

The maximum number of points that can be awarded in this category is 4 points.

### **Social/family links (1 point maximum)**

If your child has particular kinship or extended family links to students already attending the school then an additional point may be awarded. This includes current friendship/peer groups. The maximum number of points that can be awarded in this category is 1.

### **Transport/location (1 point maximum)**

One point might be awarded if the choice school is closer than the local (zoned) school. Similarly, one point might be allocated in situations where there is public transport difficulties associated with attending the local (zoned) school. The maximum number of points that can be awarded in this category is 1.

### **Disability/ medical condition**

Special entry to a school is only granted in cases where there is a disability proven to prohibit enrolment at the local (zoned) school. Other non-local (out-of-zone) schools may be considered by the department in such cases. It is important to provide supporting evidence with your application when requesting a special consideration.

## **Final Allocation**

If your child is not offered a place at their first choice school, your child will be considered for placement at their second choice school, then at their third choice school, if applicable. If your child is not successful in gaining a place at one of their choices, you will be notified that they have been placed on a waiting list for your chosen schools and they will be offered a place if one becomes available.

If no places are available at any of the schools you have requested, your child will be offered a place at their designated local ('zoned') school.

Please note: This process does not apply to Adelaide High School, Urrbrae Agricultural High School, Mitcham Girls High School, or Roma Mitchell Secondary College Girls' Campus who have separate enrolment policies.