

|  | DIARY DATES |
| :---: | :---: |
| $04 / 11 / 16$ | - WHOLE SCHOOL ASSEMBLY 11.15am |
| 07/11/16 | - PUPIL FREE DAY |
| 10/11/16 | - RAN TRAINING SESSION 9.00am |
| 11/11/16 | NATURE PLAY EXCURSION RM 01 \& 02 (12pm-3pm) |
| 11/11/16 | 2017 REC ORIENTATION VISIT GROUP 1 - ( 9.15 am FOR 1 HOUR) GROUP 2 - (10.15am FOR 1 HOUR) |
| 11/11/16 | YR 6'S REMEMBERANCE DAY SERVICE AT RSL |
| 14/11 15/11 | - FESTIVAL CHOIR RECORDING DAYS |
| 18/11/16 | STUDENT SUPPORT GROUP EXC <br> 12pm - 3.10pm |
| 18/11/16 | FOOTSTEPS YEARS 6 \& 7 <br> 9AM - 10.45AM |

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Dear Parents, carers, students and community friends,

## WELCOME

Welcome to Gypsy (year 5) and Pepa (year 2) who both started at CLG since the last newsletter. It has been wonderful to see how quickly all of our 10 students new to the school this term have settled in.

## SPORTS DAY

After postponing in Term 3 due to the wild weather, we went ahead with Sports Day on the first Friday back this term. The weather forecast leading up to the day was not all that promising, however once the forecast was for only brief showers in the morning we decided to go ahead. If it was cancelled, we would not have been able to reschedule with so much happening this term. Also, trying for the third time to co-ordinate all the groups that come and support our Sports Day would not be possible, so we were keen proceed. Although we had a brief sprinkle when we started and once or twice throughout the day, overall we were very fortunate. It was a little chilly and windy at times, however the rain held off and we even had some blue sky and sunshine in the afternoon.
I would like to take this opportunity to thank our PE teacher Kim Boothey for all her hard work and organisation. Sports Days are a lot of work, and Kim did a great job, ably assisted by a number of staff on the Sports Day committee. It was also wonderful to see how all staff at CLG helped on the day with the set up and pack up.
As a staff group, we were really pleased with how the day went. We spent some time in a recent staff meeting reviewing all aspects of the day including the activities, format, timing and organisation. There are always opportunities for improvement. If you have any feedback for us to assist with planning for 2017 we would be pleased to receive it.
Please feel free to email either Kim Boothey at Kim.Boothey118@schools.sa.edu.au or myself at Rick.Bennallack149@schools.sa.edu.au with your feedback. We are happy to hear about the good as well as suggestions for improvement.


## PRINCIPAL'S NEWS CONTINUED...

## SAVE THE DATE - PARENTS \& PRINCIPALS FORUM

Thanks to the suggestion of Education Subcommittee, we will be holding a forum called 'Parents and Principals' on Thursday November 24th at 9:00am and again repeated on that day at 7:00pm. The purpose of the forum is to have a 2-way conversation with our school community about a range of educational and school related matters. Depending on the interest, we plan to do this once a term.

At the first forums on November $24^{\text {th }}$, the schools 4 principals (myself, Deputy Principal Wayne Hunt and Assistant Principals Louisa Guest and Jodie Cunningham) are keen to hear from parents. Please bring your ideas, questions and concerns. To start off, the first forums will be discussing these questions:

- Have you wondered how the 2017 classes are being constructed?
- Why some classes are a single year level and some are mixed?
- What is the right mix and purpose of fundraising at CLG?
- What are your fundraising suggestions for 2017?

So we can plan ahead, if you are interested in attending either session please contact the school on 82761523 or email dl.0723.info@schools.sa.edu.au to book in.

## FACILITIES

Over the term 3 school holidays, the final traces of asbestos were removed from our school. I am pleased to report that as far as we know our buildings are now asbestos free. The remaining sheets of asbestos in the Reade building were still in good condition, however DECD works with schools to remove asbestos before any issues occur. Our Business Manager, Amanda Jackson who manages lots of our facilities did a fantastic job in co-ordinating the removal in the Reade building boys and girls toilets. The new refurbished toilets look fantastic with new colourful floor to ceiling cubicles.

Also in the holidays 10 permanent rectangular metal bins were installed around the school. These bins have replaced a lot of the old green cylindrical bins that were starting to show their age. We still have more to replace when the funding allows.

Keeping our school in good condition is a high priority. The Governing Council and staff are working to prioritise our needs over the next few years.


Rick Bennallack
Principal
0412261231
rick.bennallack149@schools.sa.edu.au

## CANTEEN NEWS

Thank you for everyone's wonderful support on Sports Day - volunteer workers, cake donations, and on sport day lunch purchases. Approximately $60 \%$ of the school ordered lunches which is just fantastic. It would be great if we could regularly obtain $10-15 \%$ in orders.

The 'Cakes \& Coffee' table raised a sensational $\$ 790.00$ with many people commenting about the variety and the exceptional effort that was applied to the presentation of the donations - thank you!

To coincide with Japanese Day on Monday $21^{\text {st }}$ November we will be offering the whole school a "SUSHI LUNCH SPECIAL". Orders will close on Wednesday $16^{\text {th }}$ November at 12 noon, order forms will come home in the next day or two if they haven't already and don't forget to get in early to avoid the disappointment of missing out!
We extend an invitation to all canteen helpers throughout the year to please attend the school's annual Volunteers Morning Tea on Tuesday 22nd November, we appreciate your generosity and wish to acknowledge you!


Helen Parsons
Canteen Manager

## DIGITAL TECHNOLOGIES AT CLGPS

Last term, we held a very successful parent and child workshop on Digital Tools for learning. Approximately 50 families attended the evening and had lots of fun learning together. A parent also showed us a demonstration of 3D printing. After reading this summary of each workshop, you may be interested to come along with your children next year!
SPHERO WORKSHOP - definitely our most popular workshop! Spheros are programmable robotic balls - a little bit like BB8 from Star Wars, without the head. At first, the children simply learn to control the sphero using the ipad as a joystick/ game controller. Once they understand how the robot moves, they move onto to simple programming by using an app called "Draw and Drive" and drawing the path they want the robot to take and sending the information to the sphero. Next they move onto a visual programming program called Tickle, where the students drag blocks of program into a sequence to get the sphero to do a specific thing.
EV3 MINDSTORMS - the concept to programming these Lego bricks is very similar to the spheros. The programming is also a visual one where the students drag blocks of code into a sequence to tell the robot what to do. There are a lot more options and the coding goes a lot deeper with sensors and much more sophisticated parameters that need to be set.
GREEN SCREENS - the students enjoyed learning how to use the iPad to video themselves in front of our green screen and then work on the macbooks to edit the film into a short movie. We had students "visit" Paris and "go on" a safari. They were very creative!
UNPLUGGED - unplugged coding activities are the basis of all computer work. Children need to be able to think computationally, that is, to think and plan sequentially and to be able to state this sequence of events in some form. The younger students enjoyed using the life size game grid to play games and give commands to their parents and friends to get them to navigate their way around the grid, being careful not to go on squares that had obstacles! They then invented ways with drawing, writing and using symbols, to share their sequence.
SCRATCH - code.org website is a fantastic resource for students from years 3 and up to learn about basic programming. You can do one-off activities on the website, "an hour of code", or you can sign up and access approximately 20 hours of free, sequenced lessons on how to program using the scratch interface. By the end of that, students should be able to create their own simple games
PUPPET PALS - students used this app to tell short stories. They learned to import their own backgrounds into the app and create their own characters with the camera and cutting tool.
WRITERS WORKSHOP- participants in this workshop used the storybird and Night Zookeeper websites. The websites provide a forum to share stories as well as provide lots of scaffolds and prompts to enable the children to write quality stories.
BEEBOTS- always a hit, these little robots build on from the unplugged activities. The concepts are the same but instead of moving a human around a life-size grid, children program the beebots to navigate a grid marked out in 15 cm squares.

Louisa Guest Assistant Principal


| YEAR / TERM | TERM 1 | TERM 2 | TERM 3 | TERM 4 |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | 1 February 15 April | $\begin{aligned} & 2 \text { May - } \\ & 8 \text { July } \end{aligned}$ | 25 July - <br> 30 September | 17 October - <br> 16 December |
| 2017 | $\begin{aligned} & 30 \text { January - } \\ & 13 \text { April } \end{aligned}$ | $\begin{aligned} & 1 \text { May - } \\ & 7 \text { July } \end{aligned}$ | 24 July - <br> 29 September | 16 October 15 December |
| 2018 | $\begin{aligned} & 29 \text { January - } \\ & 13 \text { April } \end{aligned}$ | 30 April - <br> 6 July | 23 July - <br> 28 September | 15 October 14 December |

## SA POLICE VISIT - CYBERSAFETY

## ACHANEEOF PERSPECTVE



On Thursday 10th November, two police officers from SAPOL will be visiting our school to talk to our year $6 / 7$ students about the importance of cyber safety. With our students becoming increasingly more connected through the many different forms of communication technologies, it is really important that our community continues to talk about the ways students can keep themselves and others safe online. If you would like more information about cyber safety, this is a terrific website for parents. https://www.esafety.gov.au/education-resources/iparent


## ICAS RESULTS

ICAS assessments have taken place annually in schools for over thirty years and in 20 countries. Educational Assessment Australia (EAA), who design and deliver the assessments, is the not-for-profit arm of the University of New South Wales.

## ICAS:

- is an annual skills development assessment program in key areas of learning for students in Years 2-12; assessments are available in Computer Skills, English, Mathematics, Science, Spelling and Writing
- gathers performance information through a 30-60 minute supervised in-school test
- provides a continuous, independent and comprehensive record of a student's performance, as well as mapping their development over the full period of primary and secondary schooling
- enables the progress of each student to be mapped in each skill against their previous performance, demonstrating personal improvement no matter the starting point
- uses fellow students' results as a reference point; results are mapped against all students sitting at the same year level in Australia
- provides an excellent preparation for national testing
- enables students at all levels of ability to participate; ICAS contains questions designed to specifically explore the abilities of students of all standards - this includes those of both lower and higher levels of achievement
- medals are awarded to the top students in each subject in each school year in each state when sufficiently meritorious and the test was sat on the official test date.

We are very proud of the students who sat the tests in 2016. They showed the expert learner qualities of risk taking in having a go - the tests certainly aren't easy.

| ICAS ENGLISH |  |  |
| :---: | :---: | :---: |
| YR 3 | Edward B | Credit |
| YR 3 | Althea F | Participation |
| YR 3 | Thomas H | Credit |
| YR 3 | Macy P | Merit |
| YR 3 | Leon R | Participation |
| YR 3 | Lauren R | Participation |
| YR 3 | William V | Participation |
| YR 3 | Rex W | Participation |
| YR 3 | Samuel W | Participation |
| YR 4 | Oliver B | Participation |
| YR 4 | Laura B | Distinction |
| YR 4 | Aiden B | Participation |
| YR 4 | Max B | Credit |
| YR 4 | Thomas B | Participation |
| YR 4 | Harry C | Participation |
| YR 4 | William H | Participation |
| YR 4 | Samuel L | Participation |
| YR 4 | Angus McC | Participation |
| YR 4 | Jessica M | Credit |
| YR 4 | Bianca R | Credit |
| YR 4 | Kurtis R | Credit |
| YR 4 | Max S | Participation |
| YR 4 | Luke T | Participation |
| YR 4 | Oscar V | Participation |
| YR 5 | William B | Participation |
| YR 5 | Jack B | Participation |
| YR 5 | Ava B | Participation |
| YR 5 | Finn E | Credit |
| YR 5 | Abby K | Distinction |
| YR 5 | Khai L | Credit |
| YR 5 | Paige M | Participation |
| YR 5 | Lian M | Participation |
| YR 5 | Ella M | Credit |
| YR 5 | Iris N | Participation |
| YR 5 | Laura N | Credit |
| YR 5 | Mitchell O | Participation |
| YR 5 | Lucy P-S | Participation |
| YR 5 | Syifa P | Participation |
| YR 5 | Kaitlin R | Participation |
| YR 5 | Lily R | Merit |
| YR 5 | Jacob T | Participation |
| YR 5 | Ebony V | Distinction |
| YR 5 | Georgina W | Participation |
| YR 5 | Sophia W | Participation |
| YR 5 | Charlie W | Merit |
| YR 5 | Jessica Z | Credit |
| YR 6 | Sabiha A | Participation |
| YR 6 | Grace A | Participation |
| YR 6 | Samantha B | Participation |
| YR 6 | Jessica C | Participation |
| YR 6 | Lila L | Distinction |
| YR 6 | Annabelle Mc | Merit |
| YR 6 | Kye O | Participation |
| YR 6 | Neha R | Participation |
| YR 6 | Aneesa S | Credit |
| YR 6 | Christopher S | Participation |
| YR 6 | Callum S | Participation |
| YR 6 | Callum W | Participation |
| YR 7 | Jessica B | Credit |
| YR 7 | William H | Credit |
| YR 7 | Finn L | Credit |
| YR 7 | Kern M | Participation |
| YR 7 | Jed O | Participation |
| YR 7 | Melanie S | Credit |
| YR 7 | Amaya Y | High Distinction |


| ICAS SCIENCE |  |  |
| :---: | :---: | :---: |
| YR 3 | Ned B | Credit |
| YR 3 | Althea F | Participation |
| YR 3 | Thomas H | Credit |
| YR 3 | Macy P | Merit |
| YR 3 | Leon R | Participation |
| YR 3 | Lauren R | Participation |
| YR 3 | Will V | Participation |
| YR 3 | Rex W | Credit |
| YR 3 | Samuel W | Participation |
| YR 4 | Oliver B | Merit |
| YR 4 | Laura B | Credit |
| YR 4 | Aiden B | Participation |
| YR 4 | Charlize J | Merit |
| YR 4 | Samuel L | Participation |
| YR 4 | Angus McC | Participation |
| YR 4 | Jessica M | Merit |
| YR 4 | Bianca R | Merit |
| YR 4 | Kurtis R | Participation |
| YR 4 | Maxwell S | Participation |
| YR 4 | Thomas L | Participation |
| YR 4 | Oscar V | Participation |
| YR 5 | William B | Participation |
| YR 5 | Jack B | Participation |
| YR 5 | Finn E | Credit |
| YR 5 | Abby K | Distinction |
| YR 5 | Khai L | Distinction |
| YR 5 | Lian M | Distinction |
| YR 5 | Ella M | Participation |
| YR 5 | Iris N | Credit |
| YR 5 | Laura N | Credit |
| YR 5 | Mitchell O | Participation |
| YR 5 | Syifa P | Participation |
| YR 5 | Kaitlin R | Participation |
| YR 5 | Jacob T | Participation |
| YR 5 | Ebony V | Credit |
| YR 5 | Georgina W | Merit |
| YR 5 | Sophia W | Participation |
| YR 5 | Charlie W | Participation |
| YR 5 | Jessica Z | Distinction |
| YR 6 | Sabiha A | Participation |
| YR 6 | Grace A | Participation |
| YR 6 | Samantha B | Participation |
| YR 6 | Chantilly J | Merit |
| YR 6 | Neha R | Participation |
| YR 6 | Aneesa S | Credit |
| YR 6 | Christopher S | Credit |
| YR 6 | Callum S | Credit |
| YR 7 | Jessica B | Credit |
| YR 7 | Dylan H | Participation |
| YR 7 | William H | Merit |
| YR 7 | Finn L | Distinction |
| YR 7 | Kern M | Merit |
| YR 7 | Jed O | Participation |
| YR 7 | Melanie S | Credit |
| YR 7 | Evangeline W | Credit |
| YR 7 | Amaya Y | High Distinction |


| ICAS MATHS |  |  |
| :--- | :--- | :--- |
| YR 3 | Deakin A | Participation |
| YR 3 | Edward B | Distinction |
| YR 3 | Althea F | Credit |
| YR 3 | Alexander G | Participation |
| YR 3 | Thomas H | Credit |
| YR 3 | Fred P | Distinction |


| ICAS MATHS Cont... |  |  |
| :---: | :---: | :---: |
| YR 3 | Macy P | Participation |
| YR 3 | Leon R | Participation |
| YR 3 | Lauren R | Participation |
| YR 3 | Lucy W | Participation |
| YR 3 | Rex W | Participation |
| YR 3 | Samuel W | Credit |
| YR 4 | Oliver B | Participation |
| YR 4 | Laura B | Credit |
| YR 4 | Aiden B | Participation |
| YR 4 | Max B | Merit |
| YR 4 | Thomas B | Participation |
| YR 4 | Harry C | Participation |
| YR 4 | William H | Participation |
| YR 4 | Charlize J | Participation |
| YR 4 | Samuel L | Merit |
| YR 4 | Angus Mc | Merit |
| YR 4 | Jessica M | Credit |
| YR 4 | Bianca R | Participation |
| YR 4 | Kurtis R | Credit |
| YR 4 | Max S | Participation |
| YR 4 | Luke T | Participation |
| YR 5 | William B | Participation |
| YR 5 | Jack B | Participation |
| YR 5 | Finn E | Participation |
| YR 5 | Abby K | High Distinction |
| YR 5 | Khai L | Participation |
| YR 5 | Paige M | Participation |
| YR 5 | Lian M | Distinction |
| YR 5 | Ella M | Participation |
| YR 5 | Iris N | Participation |
| YR 5 | Laura N | Participation |
| YR 5 | Mitchell O | Participation |
| YR 5 | Lucy P-S | Participation |
| YR 5 | Syifa P | Credit |
| YR 5 | Kaitlin R | Participation |
| YR 5 | Lily R | Credit |
| YR 5 | Jacob T | Participation |
| YR 5 | Ebony V | merit |
| YR 5 | Georgina W | Participation |
| YR 5 | Sophia W | Participation |
| YR 5 | Inseo Y | Merit |
| YR 5 | Jessica Z | Credit |
| YR 6 | Sabiha A | Participation |
| YR 6 | Grace A | Participation |
| YR 6 | Samantha B | Participation |
| YR 6 | Jessica C | Participation |
| YR 6 | Chantilly J | Participation |
| YR 6 | Lila L | Credit |
| YR 6 | Annabelle Mc | Merit |
| YR 6 | Kye O | Credit |
| YR 6 | Neha R | Participation |
| YR 6 | Aneesa S | Distinction |
| YR 6 | Christopher S | Participation |
| YR 6 | Callum S | Credit |
| YR 6 | Daniel T | Participation |
| YR 6 | Matt T | Participation |
| YR 6 | Callum W | Distinction |
| YR 7 | Jessica B | Credit |
| YR 7 | Dylan H | Participation |
| YR 7 | William H | Participation |
| YR 7 | Finn L | Credit |
| YR 7 | Kern M | Credit |
| YR 7 | Melanie S | Merit |
| YR 7 | Evangeline W | Credit |
| YR 7 | Amaya Y | Distinction |

## SAPSASA \& PE UPDATES

## SAPSASA BOYS KNOCKOUT CRICKET \& T20 BLAST SCHOOL CUP

The SAPSASA Boys Cricket Knockout team played Sacred Heart on Monday 24 ${ }^{\text {th }}$ October. The team played well but were defeated by Sacred Heart College. They now are looking forward to participating in the T20 Blast School Cup at Adelaide Oval on Tuesday $8^{\text {th }}$ November. Good luck to the team!!

## SAPSASA BOYS \& GIRLS SOFTBALL KNOCKOUT TEAMS

The SAPSASA Girls Softball team are playing their next game on Wednesday 9th November on Mortlock Oval. Game commencing at 9.30am against Flagstaff Hill.
The SAPSASA Boys Softball team are heading over to Brighton Primary School on Thursday $10^{\text {th }}$ November. Their game will commence at 10am.

## SAPSASA BOY \& GIRLS DISTRICT CRICKET STATE CARNIVALS

Congratulations to Jackson A and Jed $\mathbf{O}$ for being selected to represent SAPSASA City South District Cricket team. Congratulations also to Jasmin $\mathbf{E}$ who was successful in being selected for the SAPSASA Western Metro Combined Girls Cricket team. They will be playing against other districts in the carnival on $21^{\text {st }}$ to the $24^{\text {th }}$ November.

## PE WEEK IS FAST APPROACHING $-14^{\text {th }}-18^{\text {th }}$ NOVEMBER

The 36 ers are coming to our school on the $15^{\text {th }}$ November at 2 pm . Don't forget to make a poster and win a prize. On Thursday $17^{\text {th }}$ November - Teachers vs Students netball match. On Friday $18^{\text {th }}$ November four netball teams are heading to Priceline Stadium to compete in the GET COURT NETBALL CARNIVAL.

## A big thank you to Teresa Rosenzweig and Sue Camero who have helped me

 organise Coaches (listed below), umpire Liz Drescher and team selections: MANDY REBBECK'S YR 5 TEAM :- Ava B, Lucy P, Lily R, Halle S, Sophia W, Emili R, Amelia K, Paige M, Jess Z, Mia M, Lian M and Stella M. MEGAN DOWD'S YR 4 TEAM :
- Chloe D, Chloe R, Chloe V, Beth VR, Bianca R, Georgia PS, Chelsea H, Jessica M, Grace B, Amy H, Talulla SM and Maggie H
KIM BOOTHEY'S YR 5 / 6 GIRLS TEAM :
- Sammy B, Jess C, Ruby Z, Demi K, Grace A, Phoebe H, Abby K, Gracie T, Charlotte 0 and Tilly M. GEMMA WILLIAMS YR 6 MIXED BOYS/GIRLS TEAM:
- Finn W, Billy E, Jacob M, Charlie F, Noah H, Courtney W, Emma S and Kiana M. Good luck to all!!


## NETBALL SOUTH AUSTRALIA BEACH ENERGY 3 UMPIRES COURSE

An expression of interest has been sent out to all students in years 5,6 and 7 to nominate their interest in attending the 3 Umpires Course I have organised. It is a three hour course being held at Colonel Light Gardens Primary School on Wednesday $23^{\text {rd }}$ November from 2.30pm to 5.30 pm .
THE AIM OF THE COURSE: "...is to attract young people to netball umpiring by introducing them to an aspect of the sport other than coaching and playing. Netball umpiring is a great way to meet people, learn new skills, stay physically active and get paid while having fun. In the Beach Energy 3 Umpires Course emphasis is placed on practical activities with drills and group work to assist the theoretical learning." The cost per student will be $\$ 7$.

## TAEKWONDO IN PE

This week George Andrews from National Taekwondo Adelaide came in to our school and ran an introductory session about Taekwondo. "The training is designed to help your child to develop and improve their confidence, selfdiscipline, coordination, and overall fitness level, and to give them the skills of self-defence that will last a lifetime." All students have been given the opportunity to obtain a voucher to attend a month long program free of charge. For more information please ring George on 0418819705.

## SACA MILO CRICKET INCURSION

On Friday $\mathbf{2 8}^{\text {th }}$ of October classes from Reception to year 4 attended SACA Milo Cricket session. The sessions improved their understanding of the fundamental movements required in cricket of hitting, catching, running and fielding. All students enjoyed the session.


## 2016 SPORTS DAY PICS Cont...

(2)



## 2016 YEARBOOK ORDER FORM

It's nearly complete! If you would like to order the full colour edition of our 2016 Yearbook, please complete the tear off slip and return it to the office with $\$ 30$. A great keepsake or present for special people in your child's life.
Because they are being professionally printed, NO SPARE COPIES WILL BE AVAILABLE. Your copy will be distributed to your child at the end of the last week of term 4. GET YOUR ORDER IN NOW AND DON'T MISS OUT!

ORDERS DUE BY FRIDAY 18th NOVEMBER
8 $\qquad$

## CLGPS 2016 YEAR BOOK ORDER FORM

Child's Name: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ copy / copies of the CLGPS 2016 Year Book.

Signed:

## COMMUNITY NEWS

## Young Local Authors

'The Manthology'
The Manthology is a wonderful collection of 19 intriguing stories in a brand new anthology written by a group of young authors aged 8-12 from Sheidow Park Primary School. Find 'The Man' as he threads his way through each story until the climactic last moments of the very last story. Hear some of the students and teachers involved in the making of this extraordinary book talk about their writing experiences and journey. Books available for sale Tuesday 15 November, 2016 6.30pm-7.30pm Cove Civic Centre 1 Ragamuffin Drive, HALLETT COVE 5158
T 83756785 FREE! Bookings Essential

Dental care is FREE for all babies,
children not yet at school and most other
children under 18 at School Dental Service
clinics.
Your local clinic is located at:
Clapham Primary School
Calgary Avenue
CLAPHAM SA 5062
All babies, children and young people
under 18 are welcome. First dental check-
ups are recommended from 12-18 months.
SA Dental Service participates in the Child
Dental Benefits Schedule.

## CHRISTMAS BOOK CLUB

Need to do some Christmas shopping?
Here's your chance to do yourself and the school a favour! Place your LOOP online order by
FRIDAY 4th NOVEMBER
LOOP Online orders only www.scholastic.com.au/LOOP

